

	Welcome to Year 2		
Who's Who	Cedar Class		
	Class Teacher:		
	Mrs Merton		
	Teaching Assistants:		
	Mrs Foster		
	Mrs Piper Mrs Wakley		
	Holly Class		
	Class Teacher:		
	Mrs Houghton		
	Teaching Assistants:		
	Mrs Sawyer Mrs Hussain		
	Mrs Glass		
	Mrs Piper		
	Mrs Bean and Mrs Keigher – PPA		
	Wednesday PM		
Timetable	P.E Days		
	Monday and Wednesday		
	Please name every item (even shoes and socks):		
	Shorts		
	T-shirt Socks (particularly girls who wear tights)		
	Plimsols or trainers (no laces unless they can tie them themselves)		
	Jogging bottoms and jumper/hoody (plain and dark in colour) - colder weather		
	No Jewellery – earrings must be removed		
	Forest School Wednesday alternating weeks		
	Joggers		
	Long sleeved top		
	Raincoat Socks		
	Wellies		
	Library Day		

	Your child will get to choose a book from the library every Friday please ensure they return their book each week as they can only borrow one at a time.
Reading	Reading Books: Children will continue to change their books once a week as they did in year one. When children are ready to move onto Little Wandle's fluency chapter books they will bring home a new book every two weeks. New books are sent home on a Friday.
	To support your child's reading progress please read with them every day.
	Library books are to encourage reading for pleasure; please help your child decode and understand these books as they are not matched to their reading level.
	Reading Diaries:
	These are for parents to communicate the reading completed at home.
	Please record any reading you do at home in this book.
	Teachers keep records of reading progress in school and do not use reading diaries to record when children have read in school.
	Children receive a gold star for reading 5 times in a week at home.
	When they have collected 5 stars, they will receive a gold card in Friday's celebration assembly.
	The number of times your child has read will be counted every Wednesday in order for gold cards to be issued on Friday. Please make sure the diaries are in school on this day.
Homework	Spelling Spellings are sent home each Friday. Please encourage your child to practice these using the <i>look, cover, write check</i> method each day.
	To encourage comprehension of these words; writing a sentence using each word is also beneficial.
	Spelling tests take place on a Friday. Please ensure their folders are returned on this day so we can highlight any incorrect answers for your information and send home the next set of words.
	Homework Is set on google classroom every Friday. One maths sheet and a task for you to upload their reading or writing activity alternated each week.
	Please find more details about this inside their homework books.
Housekeeping	Water bottles - water only please
	Book bags – no keyrings or toys (no rucksacks please, we do not have the
	<pre>space!) P.E Kits – returned home half termly, please check everything still fits!</pre>

	Welly Boots – named (please also name each school shoe – they all look the
	same)
	Coats - Please always send these in, children will always go outside to play
	unless it is absolutely pouring down.
Curriculum	Please find our curriculum overview on our school website by clicking on 'Curriculum' under the parents/carers tab and scrolling down to Key Stage One Topic Overview or clicking here <u>https://www.bagshot.surrey.sch.uk/for-parents-</u> <u>carers/curriculum/</u>
Keeping up-to date	Every week you will receive our ' <i>Peek at the Week</i> ' which will include a more detailed overview of the week ahead. Please do take time to read this as we also include important messages and reminders.
Any questions or queries	If you have any further questions, please ask your class teacher. We are always happy to speak with you, the mornings an be a little busy, so after school is usually best.
Highlights	Monday – Peek at the week and PE day Wednesday – Reading records are checked and PE/forest school day Friday – Spelling test, homework set on google classroom and library visit.
1	Water bottles and coats in school every day.