



Welcome to Reception

Who's who	<p>Maple Class Class Teacher: Miss Greenslade</p> <p>Teaching Assistants Miss Trinder Miss Waghorne Mrs Jancova</p> <p>Cherry Class Class Teacher: Mrs Cozens</p> <p>Teaching Assistants Mrs Moran Mrs Winteridge Mr Bentley</p> <p>PPA cover (Thursdays and Fridays) Mrs Sewell</p>
Timetable	<p>Forest School: Monday</p> <p>PE: Maple Class – Tuesday Cherry Class- Friday</p> <p>Library: Wednesday</p>
Our Curriculum	<p>Yearly overview – this can be found on the school's website here: https://www.bagshot.surrey.sch.uk/for-parents-carers/curriculum/</p> <p>We plan though: Continuous provision Child led activities Adult led activities Routines</p> <p>Taught discretely: Phonics – Little Wandle Maths- White Rose Maths PE PSHE</p>



	<p>RE Music Art</p> <p>Early Years Foundation Stage (EYFS) Curriculum Prime Areas Communication and Language Physical development Personal, Social and Emotional development</p> <p>Specific Areas Literacy Mathematics Understanding the World Expressive Arts and Design</p> <p>Children will also develop skills of perseverance, motivation, involvement, concentration, having a go, independence and problem solving (thinking, trying, exploring).</p> <p>We call these the <i>Characteristics of Effective Learning</i> (COEL) and they underpin the Early Years Foundation Stage (EYFS).</p>
<p>Reading</p>	<p><i>Little Wandle</i> Reading books will be sent home once we are in the blending stage of the scheme. Children will be coming home with two books. One for reading and one for sharing (library book).</p> <p><i>The reading practice book:</i> This will be at the correct phonic stage for your child. They should be able to read this fluently and independently, this should be an easy book.</p> <p><i>The sharing book:</i> Your child will not be able to read this on their own, this book is for you to read and enjoy together.</p> <p><i>Reading Diaries</i> are for parents and carers to note any reading done at home, school book, and reading for pleasure (Bagshot library books, bedtime stories etc). Teachers will read comments but won't write in diary, teachers will make notes in class for their own assessment records.</p> <p><i>All reading books must be kept in the children's book bags and returned on Monday.</i></p>



<p>Home learning</p>	<p>Home learning is set termly through challenges and are set to compliment your child's learning in school. They are designed to be hands on and allow the whole family to get involved. Letter formations sheets will be sent home to help support your child's handwriting.</p> <p>All home learning, letter formation sheets and parent contact forms are set through <i>Google Classroom</i>. Login details and passwords will be shared with you this term (October).</p>
<p>Housekeeping</p>	<p>Water bottles (<i>water only please</i>)</p> <p>Book bags, neat and tidy, <i>no ruck sacks please</i>, we do not have the space!</p> <p>P.E Kit to be sent in. Kit to include shorts, PE t-shirt, plimsolls, joggers, spare jumper, socks. PE kits will be sent home half termly for washing.</p> <p>Welly Boots – please bring in a named pair if you have not done so already.</p> <p>Forest school kit - Spare (old) clothes for forest school: long trousers, long sleeved top and welly boots.</p> <p>Return borrowed school uniform.</p> <p>Please label EVERYTHING!</p>
<p>Keeping up to date and getting involved with your child's learning.</p>	<p>Peek at the Week sent home via Parent mail.</p> <p>Home learning via Google classroom.</p> <p>Proud clouds – please send in your wow moments from home, we will display them on our proud clouds display.</p> <p>Read anything and everything with your child.</p> <p>PSED report in Autumn 2 (sent via Evidence me) CLL/PD report in Spring 2 (sent via Evidence me) End of year report in Summer 2 (letter)</p>
<p>Any questions or queries</p>	<p>If you have any further questions, please ask your class teacher. We are always happy to speak with you, the mornings can be a little busy, so after school is usually best.</p>