



Bagshot Infant School

Planned Expenditure of Sports Premium Funding for 2022-23

At Bagshot Infant School we encourage our children to lead a healthy lifestyle and promote healthy eating and exercise. We ensure that the PE and Sports Premium funding is being used to improve the quality and breadth of PE and sports provision we offer in our school. The report below outlines the key achievements of 2021-22 and how we plan to further develop our offer in next academic year.

Funding	
Funding allocation 2022-23	£17,110

Key achievements to date until July 2022	Areas for further development and baseline evidence of need:
<ul style="list-style-type: none">• Resources and support materials for a high-quality PE curriculum.• Outdoor play markings and activities in place for increased daily physical activity.• Forest School and School garden activities integrated into daily school life.• Lunchtime staff trained on 'Active Play lunchtimes'• Replacement of damaged football goals• Replacement of damaged bikes and trikes	<ul style="list-style-type: none">• Monitoring of PE lessons and the provision the children are receiving – is it equitable across the school?• Extend sports clubs and lunchtime offer post limited offer, post COVID• Encourage more participation from our SEND cohort, review possible barriers with parents/children and providers.• Staff training for ECTs using indoor equipment and PE scheme of work.• Invest in equipment.• Timetabling of PE to be reviewed.

Academic Year: 2022/23	Total fund allocated: £17,110	Date Updated: 30.07.2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Monitoring:	Sustainability and suggested next steps:
To ensure that we have the correct sports equipment to enable the children to take part in lessons	PE Team to audit resources, including lunchtime equipment and purchase new equipment as necessary.	£3000		
To develop additional physical opportunities for pupils, particularly during playtimes, enabling more children to access equipment targeted at core strength, balance and coordination.	Area of playground identified for core activities. Equipment to be purchased with key focus of strength, balance and coordination.	£2000		
To enhance the provision and inclusive, quality of play and outdoor learning activities during playtimes	PE team to investigate <i>Opal Play</i> and review suitability for BIS	£TBC		

Key indicator 2: The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Monitoring:	Sustainability and suggested next steps:
To raise the profile of PE in school. Celebrate sporting successes in celebration assembly, sporting noticeboard etc.	Challenge events to be carried out across the year. E.g. number of minutes activity each day for a set period. Awards given.	£350		
To continue to raise the profile of new and alternative inclusive physical activities and sports across the whole school.	Plan activity days across the school with new activities accessible for all.	£250		
Embed the culture of Outdoor Learning within the school to improve pupil's well-being and with a clear focus to connect with nature and improve both physical and mental health.	Subject Leader and other targeted staff to attend Outdoor Learning Conference\ training led by Surrey Outdoor Learning & Development @ High Ashurst.	£1500		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Monitoring:	Sustainability and suggested next steps:
PE training for all staff.	PE team to deliver staff training via staff meetings. External training as appropriate.	£2000		
Ensure ECTs are confident using our scheme of work.	Courses booked for new staff. PE team to monitor lessons.	£500		
Refresher training for teaching staff to ensure high quality provision of PE and sports activities.	Teacher Questionnaire to assess needs of staff. PE team to monitor lessons.			
New Teaching Assistants to be trained in 'Active Play' to actively support children's physical development during play and lunchtimes.	Active Play course for members of support staff.	£2000		
Active Surrey sport specific training to develop subject knowledge and ensure best practice for PE team leaders	Active Surrey Membership	£800		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Monitoring:	Sustainability and suggested next steps:
To extend the range of after school sports clubs during both curriculum and extracurricular time to encourage uptake from more pupils	PE team to work with SLT and external providers to plan and map out which clubs can be introduced after school, and within lunchtimes over the course of the year.	£1500		
Target children who do not participate or who are unable to participate due to financial hardship, or other unknown barriers, to join a club, ensuring the majority of children are more physically active.	<p>Parent/Children Questionnaire – what clubs are most desired/who would use clubs/obstacles to not using.</p> <p>Review what equipment is needed, if any for new lunchtime activities.</p> <p>Purchase equipment needed for new after school activities</p> <p>Build links with external providers</p>	£1000		

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Monitoring:	Sustainability and suggested next steps:
For pupils to experience intra school competition programme to provide inclusive sports and activities	Activity days to have an element of competition – either self-competition, virtual or across year groups	£500		
To allow identified pupils to compete in sporting activities.	Staff to identify pupils who would benefit from joining an after-school sports club. Funding for targeted children to participate and access clubs. Intra-school competition between classes in PE	£1000		