



Progression of skills – R.E.

Skill	Year R 3 & 4 year olds Reception ELG	Year 1	Year 2
<p>AT1 Learning about religions Knowledge and Understanding</p>	<p>Can I understand that people have different needs, views, cultures and beliefs, that need to be treated with respect?</p> <p>Can I understand that I can expect others to treat my needs, views, cultures and beliefs with respect?</p> <p>Can I begin to know about my own culture and beliefs and those of other people?</p> <p>Can I investigate objects (e.g. religious artefacts) by using all my senses as appropriate?</p> <p>Can I find out about and identify features in the place I live? (e.g. local places of worship)</p> <p>Can I continue developing positive attitudes about the differences between people?</p> <p>Can I recognise that people have different beliefs and celebrate special times in different ways?</p> <p>ELG Can I identify the similarities and differences between different religious and cultural communities in this country, drawing on my experiences and what has been read in class?</p>	<p>Can I name two world religions?</p> <p>Can I recognise some features of religions and beliefs? (God, praying, creation stories)</p> <p>Can I recall some features of religious, spiritual and moral stories? (creation story, parables)</p> <p>Can I recall features from other forms of religious expression? (e.g. prayers, special food, celebrations)</p> <p>Can I identify some religious symbols? (e.g. cross, Chanukah)</p> <p>Can I recognise some other forms of religious expression? (e.g. clothing, wearing a cross or crucifix)</p>	<p>Can I name some world religions?</p> <p>Can I identify similarities and differences in some religions and beliefs? (e.g. special books, special buildings, praying)</p> <p>Can I retell some religious, spiritual and moral stories?</p> <p>Can I identify how people express religion and belief in different ways? (e.g. prayers, special food, celebrations, fasting, clothing, washing)</p> <p>Can I say what some religious symbols mean and which religion they belong to? (e.g. cross, Star of David, symbol of Islam)</p>



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	Year R	Year 1	Year 2
<p>AT2 Learning from religions Enquiring, Investigating and Interpreting</p>	<p>Can I respond to significant experiences, showing a range of feelings when appropriate?</p> <p>Can I develop an awareness of my own needs, views and feelings and be sensitive to the needs, views and feelings of others?</p> <p>Can I understand what is right, what is wrong, and why?</p> <p>Can I consider the consequences of my words and actions for myself and others?</p> <p>Can I ask questions about why things happen?</p> <p>Can I find out about my environment and talk about the features I like and dislike?</p> <p>ELG Can I talk about the lives of people around me and their roles in society?</p>	<p>Can I identify what I find interesting and puzzling in life?</p> <p>Can I identify what is important to me and to others?</p> <p>Can I talk about my own experiences and feelings?</p> <p>Can I talk about important feelings such as love, friendship and respect?</p> <p>Can I consider how belief can affect decision making and actions?</p>	<p>Can I recognise that some questions about life are difficult to answer?</p> <p>Can I respond sensitively to the values and concerns of others (including those with a faith) in relation to matters of right and wrong?</p> <p>Can I ask questions about my own and others' feelings and experiences?</p> <p>Can I be thoughtful and caring when talking about other people's ideas and feelings?</p> <p>Can I explain how belief can affect decision making and actions?</p>