



## Progression of skills - Geography

Knowledge (National Curriculum)

### Locational knowledge

- name and locate the world's seven continents and five oceans name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas

### Place knowledge

- understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country

### Human and physical geography

- identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles
- use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather; key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

### Geographical skills and fieldwork

- use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage
- use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map
- use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key
- use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment

	EYFS 3 & 4 year olds Reception ELG	Year 1	Year 2	End of key stage expectation
Location knowledge	<p>Can I know that there are different countries in the world and talk about the differences I have experienced or seen in photos?</p> <p>ELG</p> <p>Can I describe my immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps?</p>	<p>Can I recognise similarities and differences in my immediate environment?</p> <p>Can I talk about people and places beyond my local environment?</p> <p>Can I name and locate the four countries making up the British Isles?</p>	<p>Can I locate the four countries which make the British Isles, and know the capital cities, seas and main rivers running through each country?</p> <p>Can I name and locate the world's seven continents and five oceans?</p>	<p>Can I name and locate the world's seven continents and five oceans?</p> <p>Can I name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas?</p>



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<p>Place knowledge</p>	<p>Can I talk about the features of my own immediate environment and how environments might vary from one another?</p> <p>Can I recognise some similarities and differences between life in this country and life in other countries? ELG</p> <p>Can I explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and -where appropriate – maps?</p>	<p>Can I talk about where I live?</p> <p>Can I talk about my home and family and compare them to those in another country?</p> <p>Can I talk about and find my way around school showing an awareness of where things belong and the people within the school?</p>	<p>Can I explain where shops/buildings/open spaces are located in my local environment?</p> <p>Can I compare a small area of the United Kingdom with a contrasting small area of another country?</p>	<p>Can I identify similarities and differences through studying the human and physical geography of an area of the United Kingdom and a contrasting non-European country?</p>
<p>Human and physical geography</p>	<p>Can I make observations of the environment and explain why some things occur and talk about changes?</p> <p>Can I recognise some environments that are different from the one in which I live?</p> <p>Can I understand the effect of changing seasons on the natural world around me? ELG</p> <p>Can I understand some important processes and changes in the natural world</p>	<p>Can I identify the seasons and associated changes in the weather?</p> <p>Can I identify daily weather patterns in the U.K.?</p> <p>Can I show knowledge, skills and understanding in studies at a local scale?</p> <p>Can I use resources that are given to me, and make own observations?</p> <p>Can I ask and respond to questions about places and environments?</p>	<p>Can I identify hot and cold places in the world and compare and contrast the human and physical features of them?</p> <p>Can I express my views on features of the environment of a locality?</p> <p>Can I show knowledge, skills and understanding in studies at a local scale?</p> <p>Can I use resources that are given to me, and make own observations?</p>	<p>Can I Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world?</p> <p>Can I use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p>



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	around me, including the seasons (and changing states of matter)?			
Geographical skills and fieldwork	<p>Can I use everyday language to talk about positions and distance to solve problems? Can I describe my relative position such as behind or next to?</p> <p>Can I draw information from a simple map?</p>	<p>Can I create a simple map of the school environment, including a key?</p> <p>Can I use maps, atlases, globes and digital/computer mapping (Google Earth) to locate places and landmarks?</p> <p>Can I use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map?</p>	<p>Can I draw a map of the journey I take to school, including a key?</p> <p>Can I explain where shops/buildings/open spaces are located in my local area?</p> <p>Can I use simple compass directions (North, South, East, West, north-east, north-west, south-east, south-west)</p> <p>Can I use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied?</p> <p>Can I use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps (including a key, plans and graphs, and digital technologies?</p>	<p>Can I use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage? Can I use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map?</p>