

Year 2 Curriculum Overview 2021-22

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Number: Place value Number: Addition & subtraction.	Money Number: Multiplication and division	Number: Multiplication and division Statistics	Shape Number: Fractions	Measurement: Length and height Geometry: Position and direction Problem solving	Measurement: Time Measurement: Mass, capacity and temperature.
English	<p>Narrative writing <i>A Lion in the Meadow</i> by Barbara Mahy <i>You Choose</i> by Nick Sharratt</p> <p>Postcards and letters John Patrick Norman McHennessy, <i>The boy who was always late</i> by John Burningham <i>Dear Teacher</i> by Amy Husband</p> <p>Non-fiction – postcards and letters</p> <p>Non-fiction - information texts</p> <p><i>Dogs</i> by Emily Gravett <i>Matilda's Cat</i> by Emily Gravitt</p>	<p>Narrative writing <i>Bog Baby</i> by Jeanne Willis</p> <p>'<i>Stuck</i>' by Oliver Jeffers</p> <p>Poetry</p>	<p>Two weeks Narrative writing – traditional tales</p> <p><i>Hansel and Gretel</i> – Anthony Browne version <i>Baba Yaga</i> by Tony Bradman</p> <p>Four weeks Book study rotation of texts: Writing To include: a range of genre of writing whilst developing grammar, spelling and punctuation skills. Reading Extending reading comprehension skills to interpret texts in greater depth.</p> <p><i>Diary of the Killer Cat</i> – Anne Fine <i>The Owl who was afraid of the Dark</i> -Jill Tomlinson <i>Six Dinner Sid</i> – Inga Moore</p>	<p>Six weeks</p> <p>Book study rotation of texts: Writing To include: a range of genre of writing whilst developing grammar, spelling and punctuation skills. Reading Extending reading comprehension skills to interpret texts in greater depth.</p> <p><i>Diary of the Killer Cat</i> – Anne Fine <i>The Owl who was afraid of the Dark</i> -Jill Tomlinson <i>Six Dinner Sid</i> – Inga Moore <i>The Wreck of the Zanzibar</i> – Michael Morpurgo</p>	<p>Narrative writing – <i>The Tunnel</i> by Anthony Browne</p> <p>Poetry – humorous and nonsense poems</p> <p>Quest stories – <i>Lost and Found & The Way Back Home</i> by Oliver Jeffers</p>	<p>Narrative writing Quest stories – <i>Lost and Found & The Way Back Home</i> by Oliver Jeffers</p> <p>Non – fiction information texts: Dinosaurs</p> <p><i>Harry and the Bucketful of Dinosaurs</i> by Ian Whybrow and Adrian Reynolds</p>

Year 2 Curriculum Overview 2021-22

			<i>The Wreck of the Zanzibar</i> – Michael Morpurgo			
R.E.	Christianity	Christianity	Judaism Islam	Christianity	Judaism Islam	Islam Humanism
Science	<p>Animals including humans – Diet and Health</p> <p>Basic needs of animals and humans for survival. Importance of nutrition. Keeping healthy through diet. Importance of exercise, a healthy diet and hygiene Keeping healthy through exercise. Appreciate the work of Edward Jenner</p>	<p>Animals including humans – Growth</p> <p>Life cycle Reproduction and growth in animals. How humans grow Stages of life Life cycle of a frog Life cycle of a butterfly Compare family generations and how characteristics are inherited.</p>	<p>Everyday materials</p> <p>Charles Macintosh – understand how the properties of materials can be changed. John McAdam – recognise that new materials are constantly being invented. John Dunlop – Compare the usefulness of materials when forces are applied. Explore why we use certain materials Investigate squashing, bending, twisting and stretching. Compare the uses of everyday materials.</p>	<p>Living things and their habitats</p> <p>Explore the differences between things that are living, dead and never been alive. Microhabitats How animals obtain their food from plants. Sources of food grown by farmers. Food journeys from farm to shop. The food chain</p>	<p>Living Things and their habitats - Around the world</p> <p>Living things live in environments to which they are suited. Constantly changing environments. Life in the ocean. Dangers to ocean life. Explore the Arctic and Antarctic habitat. Rainforests Desert, underground and ocean habitats.</p>	<p>Plants – Growth and care</p> <p>What plants need to thrive. Understand that plants need water, light, and a suitable temperature to grow well. Differences between a bulb and a seed. Understand that plants make their own food. How plants grow from a seed to a plant. Importance of flowers and seed.</p>

Year 2 Curriculum Overview 2021-22

<p>History/Geography</p>	<p>Geography/history of local area Simple fieldwork and observational skills Use aerial photographs to recognise human and natural features, and changes over time Devise a simple map; use and construct a simple key</p> <p>Significant person in own locality - Emily Popejoy</p>	<p>Significant historical figure: Guy Fawkes and the Gunpowder plot</p>	<p>Significant national event from the past: The Great Fire of London</p>	<p>United Kingdom – identifying countries making up the U.K. Map skills</p> <p>Flight of the Swallow: Use atlases, world maps and globes to locate countries and continents. Locate hot and cold areas of the world. Use geographical vocabulary to describe physical (cliff, sea, ocean, beach, coast, mountain, vegetation) and human features (harbour, city, town, farm, port) Mountains, deserts, rainforests, grasslands</p>	<p>Significant historical figures: Mary Seacole compared to Florence Nightingale</p>	<p>Contrasting non-European country – India study</p>
<p>Art/DT</p>	<p>Drawing- Make detailed drawings which include accurate shading from observations, first-hand experiences and their imaginations.</p> <p>Throughout the year- look at a range of different artists, craft makers and designers – describe differences and similarities between different practices and</p>	<p>Painting- Develop use and control using a wide variety of media including water colour paints and powder paints.</p>	<p>Printmaking- Experiment with different printing techniques.</p>	<p>Sculpture- Build and create 3D structures using paper, materials and a variety of adhesive techniques.</p> <p>DT- design, make and evaluate a product.</p>	<p>Textiles- Thread a large eyed needle and sew simple stitches onto open-weave fabrics.</p>	<p>Collaging- Explore different collage techniques e.g flat tissue paper, crunched tissue, bumpy tissue, layers of tissue to create different textures.</p> <p>DT- cooking and nutrition.</p>

Year 2 Curriculum Overview 2021-22

	disciplines and make links to their own work.					
Computing/music	E-Safety	How does music help us make friends?	How does music make the world a better place?	Recorders	Algorithms	Recorders Singing
PSHE	Being me in my world	Celebrating differences	Dreams and goals	Healthy me	Relationships	Changing me
PE	Running- to run with increased balance and coordination. Dance- to compose and perform dances to music showing rhythm and control.	Boot Camp- to complete a range of circuit based activities. Multi-Skills- to use agility, balance and coordination skills in a game	Gymnastics- to develop a range of gymnastic skills and use them to make a sequence. Skipping- to skip with control and balance.	Ball Skills- to catch, kick and dribble with developing skill and accuracy. Gym- to perform a sequence of gymnastic moves within a circuit.	Athletics- to run with agility and control. Fitness- to improve core strength, balance and agility.	Core Strength- to further develop core strength, balance and agility. Throwing and Catching- develop over/underarm throwing and consistent catching to apply in a game.