

Year 1 Curriculum Overview 2021-22

	Autumn Term		Spring Term		Summer Term	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	<p>Number:</p> <ul style="list-style-type: none"> Place Value (within 10) Addition and subtraction (within 10) 	<p>Geometry:</p> <ul style="list-style-type: none"> Shape <p>Number:</p> <ul style="list-style-type: none"> Place Value (within 20) 	<p>Number:</p> <ul style="list-style-type: none"> Addition and Subtraction (within 20) Place Value (within 50 including multiples of 2, 5 and 10) 	<p>Measurement:</p> <ul style="list-style-type: none"> Length and Height Weight and Volume 	<p>Number:</p> <ul style="list-style-type: none"> Multiplication and Division Fractions 	<p>Geometry:</p> <ul style="list-style-type: none"> Position and direction <p>Number:</p> <ul style="list-style-type: none"> Place value (within 100) <p>Measurement:</p> <ul style="list-style-type: none"> Money Time
English	<p><u>Fiction</u> <i>Familiar settings: Family stories</i> Children will explore stories with beginning, middle and an end. Using their favourite toys from home they will write a familiar setting story.</p> <p><u>Poetry</u> <i>Humorous poems: funny Poems</i> Using Oi dog! and Oi Frog! Children will develop reading and comprehension skills. Children will explore syllables and prefixes and suffixes.</p> <p><u>Non-fiction</u> <i>Information Texts: big Machines</i> Children will be looking at differences between fiction and non-fiction books. We will explore</p>	<p><u>Fiction</u> <i>Repeating Patterns: Mrs Armitage on Wheels</i> Children to explore repeated refrains and develop sentence writing and punctuation skills.</p> <p><u>Poetry</u> <i>Rhyming and Patterns: Poems with repeating patterns and rhymes</i> Children to explore a variety of poems with repeated patterns and rhymes. Developing comprehension skills and sentence punctuation.</p> <p><u>Non-fiction</u> <i>Labels, Lists and Signs: Getting and giving information</i></p>	<p><u>Fiction</u> <i>Traditional Tales and Fables: Sharing and Retelling</i> Using traditional tales to study characters/settings, sequence events, tell oral stories and plan new versions of old favourites. Children will write and punctuate sentences with "and" and "because".</p> <p><u>Poetry</u> <i>Poems: Poems about the Senses</i> Using poems on the theme of the senses. Children will learn parts by heart and respond, focusing on interesting adjectives. Identifying and creating similes; writing their own poems.</p> <p><u>Non-fiction</u></p>	<p><u>Fiction</u> <i>Repeating Patterns: African Settings</i> Children will enjoy We're Going on a Lion Hunt, Bringing the Rain to Kapiti Plain, and Handa's Hen. We will sequence, retell and then write our own repeating pattern story.</p> <p><u>Poetry</u> <i>Humorous Poems: Express Ideas Creatively</i> Children will read a range of humorous poems. We will learn to use capital letters to start names and sentences. Explore how 'and' can be used, and write sentences to express ideas creatively.</p> <p><u>Non-fiction</u></p>	<p><u>Fiction</u> <i>Stories on a Theme: Superheroes</i> Studying antonyms and punctuation while producing comic strips based on our own invented superheroes.</p> <p><u>Poetry</u> <i>Poems on a Theme: Nature Poems</i> Reading, discussing and reciting nature poems. Studying sentence punctuation including questions & answers, and adjectives. Building descriptive vocabulary and using senses to write poems.</p> <p><u>Non-fiction</u> <i>Letters and Postcards: Letters: Dear Greenpeace</i> Read and write letters inspired by Simon James's Dear Greenpeace and Hamilton's Group Reader, Boris and Sid Meet a Shark.</p>	<p><u>Fiction</u> <i>Traditional Tales and Fables: Fairy Tales</i> Explore Cinderella, Snow White and the Billy Goats Gruff. Tell new versions inspired by Snow White in New York by Fiona French. Study adjectives and punctuation</p> <p><u>Poetry</u> <i>Classic Poems: Traditional Poems</i> Having fun with traditional action rhymes, rounds, songs and nursery rhymes. We will explore verbs and sentence punctuation. We will explore Improvising dramas based on nursery rhymes.</p> <p><u>Non-fiction</u></p>

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	<i>"big machines"</i> using information texts. The children will be sequencing and punctuating sentences.	Children will explore sentence building and punctuation, writing labels, lists and signs.	Information Texts: Night-time Animals Using non-fiction texts to research fun facts about nocturnal animals. Join clauses using 'and', rehearse sentence punctuation, prepare presentations and we will produce books on a chosen creature.	Instructions and Explanations: Pigeon Books by Mo Willems Exploring Mo Willems books about Pigeons. We will practise giving/receiving instructions and write and illustrate our own Pigeon story.	Explore sentence punctuation and extension.	Information Texts: Comparing Non-fiction & Fiction Reading books about tigers, whales, sharks and polar bears. The children will explore differences between fiction and non-fiction, read, answer and write questions and produce factual texts.
Grammar, Punctuation and Spelling	Getting ready to write Leaving spaces between words. Punctuating sentences using capital letters and full stops. Word classes		Writing using correct Punctuation Conjunctions – joining words and joining clauses using 'and' Exclamations – introduction to exclamation marks and begin to use to punctuate sentences. Using capital letters appropriately.		Extending my writing Introduce questions and how to use and write a question mark. Use singular and plural nouns appropriately. Prefixes Suffixes Sequence sentences to form short narratives.	
Phonics	Phase 4 Phase 4 phonics will help children to consolidate all previous sounds taught. Children will learn to read and spell words with adjacent consonants, such as trap, string and milk	Phase 5a Phase 5a phonics will introduce the children to a new set of sounds. These include split digraphs. The children will also learn a new set of tricky words.	Phase 5b Phase 5b will introduce the idea that some graphemes can be pronounced in more than one way. E.g. the ch grapheme can be pronounced in each of these ways check, chef and school.	Consolidation of 5a and 5b Phase 5c	Phase 5c Phase 5c is all about learning that some phonemes have more than one spelling (in fact some of the really awkward ones have loads of different spellings).	
Guided Reading	Whole Class guided reading		Guided reading in groups		Guided reading in groups	
Handwriting	How to form lowercase letters Tortoise: e, a u, o, z, c, v, n, m, x, w, r, s, i Monkey: q, y, p, f, g, j Giraffe: t, k, l, b, d, h Forming capital letters		Recapping lowercase letters Recapping capital letters Recapping numbers	Letter sizes and consistency	Writing sentences using consistent letter sizes, capital letters and finger space including capital letters and full stops.	

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	Forming numbers					
Science	<p style="text-align: center;"><u>Weather</u></p> <p>Children to observe seasonal change in the weather. Children to learn about the symbols used in weather forecasts. Children to create a school weather forecast.</p> <p style="text-align: center;"><u>Ourselves</u></p> <p>Children to learn about their bodies and senses. Looking at change's over time, how we change, observing old and new photos. Children to use their senses in a variety of experiments recording their data.</p>	<p style="text-align: center;"><u>Weather</u></p> <p>Shadow fun – children to draw shadows exploring different times of days. Make a rain gauge and record results.</p> <p style="text-align: center;"><u>Let's build</u></p> <p>Children to explore a variety of objects, compare and look at a range of materials, designing and making a toy using a plan. Children to evaluate their ideas and creations.</p>	<p style="text-align: center;"><u>Weather</u></p> <p>Make a wind sock measuring the direction of the wind. Temperature exploration in and around the school.</p> <p style="text-align: center;"><u>Wonderful world we live in</u></p> <p>Children to learn about a variety of plants, animals (including pets and wildlife) and habitats. Building habitats for wildlife. Learning about a variety of common animals with a focus on the pets we keep and how we keep them happy and healthy.</p>			
History	<p style="text-align: center;"><u>Landing on the moon</u></p> <p>Children to explore Neil Armstrong's landing on the moon. We will compare Neil Armstrong and Tim Peake looking at what is the same and what is different.</p>	<p style="text-align: center;"><u>How has Bagshot changed over the years?</u></p> <p>Children to explore Bagshot and look at the significant historical events, people and places.</p>	<p style="text-align: center;"><u>What was life like when our Grandparents were children?</u></p> <p>Children will look back at toys and how childhood has changed over the years. Exploring travel, housing, shops, food. environments, schools etc</p>			
Geography	<p style="text-align: center;"><u>What will we see on our journey around the world?</u></p> <p>Children to learn about the world we live in. We will explore countries, capitals, rural life and town life. Learn about the key features of a map, use symbols and create our own maps.</p>	<p style="text-align: center;"><u>What's it like where we live?</u></p> <p>Children will learn about the seven continents and five oceans of the world and identify each one on a world map. They will locate the UK on a world map and identify it as being a country within Europe. Children will locate Bagshot on the map and use compass reference points to locate certain places surrounding Bagshot. Children will create a map of the school using positional and compass language to help visitors.</p>	<p style="text-align: center;"><u>Where does our food come from?</u></p> <p>Children will explore farms and where our food comes from We will be looking at farms around the world, explore features of a farm, use a map to navigate around a farm. Explore differences in living on a farm and living in a town and look at how the seasons have an effect on farming.</p>			
PE – Tuesday	<p style="text-align: center;">Apparatus Ball skills</p>	<p style="text-align: center;">Running Dance</p>	<p style="text-align: center;">Skip to the beat Gymnastics</p>	<p style="text-align: center;">Gym Circuits Ball Skills</p>	<p style="text-align: center;">Cool core strength Throwing and catching – field games.</p>	<p style="text-align: center;">Fitness Frenzy Athletics</p>
PSHE	<u>Being in my world</u>	<u>Celebrating Difference</u>	<u>Dreams and Goals</u>	<u>Healthy Me</u>	<u>Relationships</u>	<u>Changing me</u>

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<p>Music</p>	<p><u>Hey you!</u> Children learn all about old school American hip hop and rap through listening, musical activities and performing.</p>	<p><u>Rhythm in the way we walk and the banana rap</u> Children learn about Reggae and hip hop through listening, musical activities and performing.</p>	<p><u>In the Groove</u> Through the music of Blues, Latin, Folk, Funk, Baroque and Bhangra, the children will go back in time, learning about different countries and cultures.</p>	<p><u>Round and Round</u> Children will learn about film music through listening to Latin Bossa Nova, Big Band Jazz, Mash-up and Latin fusion.</p>	<p><u>Your imagination</u> Children create their own music and mash ups using musical instruments.</p>	<p><u>Reflect, rewind and replay</u> Children will learn about classic American Western music through listening, music activities and performing.</p>
<p>Art/DT</p>	<p><u>Paintbrush discovery</u> Children will be using paintbrushes to create portraits, shape pictures. We will explore colour mixing and brush skills.</p>	<p><u>Shapes galore</u> Children will be learning about collages and mosaics, materials, shape and size, tints and shades.</p>	<p><u>Plan and do</u> Children will plan 2d and 3d toys. Using Junk modelling to create and make their plan come alive, children will evaluate their toys.</p>	<p><u>In and out</u> Children will be learning how to weave using a range of materials.</p>	<p><u>All around me</u> Observing what is around us, we will explore drawing and painting.</p>	<p><u>Creating and making</u> Children will learn to manipulate, sculpt, shape and use tools to create a desired effect.</p>
<p>Computing</p>	<p><u>Internet Safety</u> Using technology safely and respectfully, keeping personal information private, identifying where to go for help when content viewed bothers you.</p>		<p><u>Algorithms</u> Understand what algorithms are and how they are implemented as programmes on digital devices. Follow precise instructions. Create and debug simple programmes. Use logical reasoning. Use technologies to create, store organise and retrieve data.</p>		<p><u>Computer Programming</u> To give instructions to a programmable toy. To plan a simple algorithm that controls a toy. To programme a virtual object to move to on screen objects. To record a sequence of instructions.</p>	
<p>RE</p>	<p>Does God want Christians to look after the world?</p>	<p>What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?</p>	<p>Was it always easy for Jesus to show friendship?</p>	<p>Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?</p>	<p>Is Shabbat important to Jewish children?</p>	<p>Are Rosh Hashanah and Yom Kippur important to Jewish children?</p>