

# Peek at the Week Year Two

Week beginning Monday 30th November 2020

Dear Parents/ Carers,

It is hard to believe that we are entering December this week! It seems a long time since the beginning of term, and yet it seems to have flown too. The children are working very hard with minimal Christmas distractions this year. Please send in wellies if possible; they can go home on Fridays.

This week we will be covering the following:

## **Maths: Multiplication and Division (Week 3)**

Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (x), division (÷) and equals (=) sign.

Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts, including problems in contexts.

Show that the multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.

**We are focusing on dividing for the next two weeks.**

## **Science: materials and their properties**

To consider the properties of a material and its suitability for a purpose.

e.g. plastic bucket – waterproof  
elastic band – flexible  
chocolate teapot ????

**Spelling:** Adding suffixes -ing -ed -er -y to words not ending in -e

Rule: if a word with one syllable ends in a single consonant letter after a single vowel letter, we double the consonant before adding the suffixes -ing -ed -est -er and -y

e.g. hop - hopped, hopping, hopper  
run – running, runner, runny  
fat – fatter, fattest

**English Week two, of a two-week unit based on the book 'Stuck' by Oliver Jeffers.** Writing tasks will be generated by the structure of the story read.

**Reading:** recall the main events or facts with prompting; make simple comments on obvious features by referring to the text (e.g. main character, beginning, middle and end; locate pages/sections of interest (e.g. favourite characters, or pictures)

**Writing:** plan by saying aloud what they want to write; begin to develop narrative features including opening, middle and ending and events in a chronological order; use adjectives, adverbs and expanded noun phrases to describe and specify; mostly use capital letters and full stops to demarcate sentences; use apostrophes for contractions; use commas to separate items in a list.

**We will be writing our own stories based on the structure of 'Stuck'.**

## **Topic:**

**R.E.:** Christianity – To reflect on the Christmas story and the reasons for Jesus' birth (Retelling the Christmas story and reflecting on its importance to Christians)

**Art:** Paper plate Christmas robins – painting and collage

**P.E.** Travelling in different ways, showing clear transitions between movements.

**P.S.H.E.** Jigsaw Being Me in My World – reflecting on rewards and consequences linked to our behaviour.

Please contact a member of the Year Two team if you have any questions.