

Peek at the Week Year Two

Week beginning Monday 16th November 2020

Dear Parents/ Carers,

Thank you to those of you who have accessed our Google Classrooms. We hope you have found it easy to navigate and have seen that we have pinned the homework tasks there, along with some maths homework and the spelling lists.

Most children have brought wellies to school in case the field is muddy. Please send them in if possible. They can go home with your child on Fridays for the weekend.

This week we will be covering the following:

Maths: Multiplication and Division

Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (x), division (\div) and equals (=) sign.

Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts, including problems in contexts.

Show that the multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.

Science: Animals including humans

To know how to look after teeth.

Spelling

ar and a sounds in words (car, star, bath, pass)

-el, -il, -al word endings (tunnel, pencil, hospital)

English: Non-fiction/information texts

Week two of a two-week sequence of lessons based on the books: 'Dogs' and 'Matilda's Cats' by Emily Gravett.

Spoken language: to participate actively in collaborative conversations; ask relevant questions to extend understanding and knowledge; Participate in a discussion; articulate thoughts audibly and fluently in Standard English

Reading: to identify and discuss the way texts are organised in a wider variety of genre (e.g. headings, chapters, or different non-fiction text formats)

Writing: to write an information text about looking after a pet.

Topic:

R.E.: Christianity – Parables. Listening to and writing the story of The Prodigal Son

Art: Colour mixing – using skills from last week to paint the background sky of a winter scene.

P.E. Multi skills – To combine a number of co-ordination drills. To move the body in a variety of ways.

P.S.H.E. Jigsaw Being Me in My World – Introduction to new scheme
To recognise when I feel worried and who to ask for help.

Please contact a member of the Year Two team if you have any questions.