Peek at the Week Year Two

Week beginning Monday 23rd November 2020

Dear Parents/ Carers,

We hope that this period of lockdown is not proving too stressful. We are lucky that we can carry on as usual in school. Thank you for sending in wellies. We are making good use of them as the field gets muddier.

This week we will be covering the following:

Maths: Multiplication and Division (Week 2)

Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (x), division (\div) and equals (=) sign.

Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts, including problems in contexts.

Show that the multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.

Science: materials and their properties To identify different materials.

To identify different materials.

Name some different materials.

Identify which material different objects are made from.

Understand that some objects are made of more than one material.

Spelling: adding- s and -es to nouns and verbs ending in 'y' If the noun or verb ends in a consonant plus y, change the y to an i and then add es.

If the noun or verb ends in a vowel plus y, just add s.

Please contact a member of the Year Two team if you have any questions.

English Week one, of a two-week unit based on the book 'Stuck' by Oliver Jeffers. Writing tasks will be generated by the structure of the story read.

Reading: recall the main events or facts with prompting; make simple comments on obvious features by referring to the text (e.g. main character, beginning, middle and end; locate pages/sections of interest (e.g. favourite characters, or pictures)

Writing: plan by saying aloud what they want to write; begin to develop narrative features including opening, middle and ending and events in a chronological order; use adjectives, adverbs and expanded noun phrases to describe and specify; mostly use capital letters and full stops to demarcate sentences; use apostrophes for contractions; use commas to separate items in a list.

Topic:

R.E.: Christianity – To reflect on the Christmas story and the reasons for Jesus' birth

Art: Colour mixing – adding snow and detail to the winter tree from last week.

P.E. Co-ordination skills. To aim a variety of balls and equipment accurately.

P.S.H.E. Jigsaw Being Me in My World

To understand the rights and responsibilities of being a member of my class and school.