



**Peek at the week
Maple and Cherry Class
WB - 09.11.20**



The children have settled back in really well. From next week we will begin the first cycle of in the moment observations. Each child will be a focus child for a week, we will observe that child and move them on in their play, fulfilling the next steps there and then. We like you to be a part of this and you will be emailed a form to complete and return when it is your child's week. We look forward to seeing how the children are developing at home as well.

Phonics & English

We are now starting Phase 2 phonics.

This week we will be looking at s,a,t,p and also sending home the first phonics activity sheets

Please don't forget to keep reading.

Maths

We are continuing to look at, explore and compare the numbers 1,2 and 3, in different ways. This might seem simple but we are looking at ALL the properties of the numbers and how to use them.

Physical Development

This half term we will be looking at the children's dexterity and exploring ways to strengthen their core muscles, ready for writing. In PE they will be practising gymnastic skills, and some simple team games

Cherry class have PE on a Monday and Maple on a Friday.

PLEASE ENSURE ALL EARRINGS ARE REMOVED FOR PE

Understanding the world

Hopefully you will now have all seen the new home challenges. We have posted them via Google classroom so do make sure to sign in and have a look With Armistice day on the 11th we will be talking to the children about this and they will be making a poppy.

PSED

We will continue with the core values and we will introduce, collaboration, then pride, then motivation. So do please continue talking to your child about these and feel free to let us know of any examples they have shown at home.

Expressive Arts and Design

Thank you very much for all your recycling for making models. We now have enough for the time being and will let you know when we need more again.

Communication and Language

This Half Term - We will be using lots of language around 'doing words' and using full sentences. Such as I am running, I am skipping, he is hopping, she is painting.