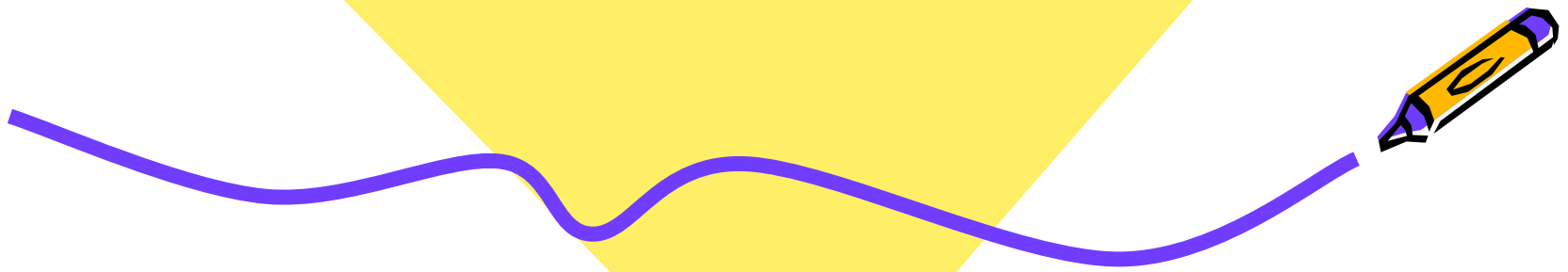




Welcome to Early
Years at Bagshot
Infant School



Welcome to Reception

We are looking forward to getting to know you and your child this year.

The following information will hopefully explain to you how your child will learn and grow during the year ahead.

If you have any questions please do not hesitate to contact us via the class emails.

Maple class

Mrs Putman (Teacher)

Mrs Fernandes

Mrs Moran

Mrs Piper

maple@bagshot.surrey.sch.uk

Cherry Class

Miss March (Teacher)

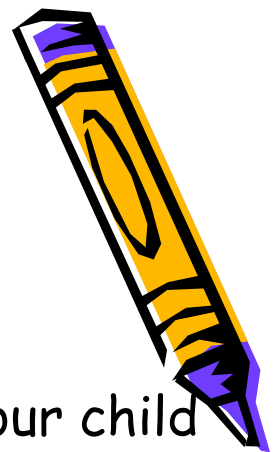
Mrs Keigher

Mrs Jennings

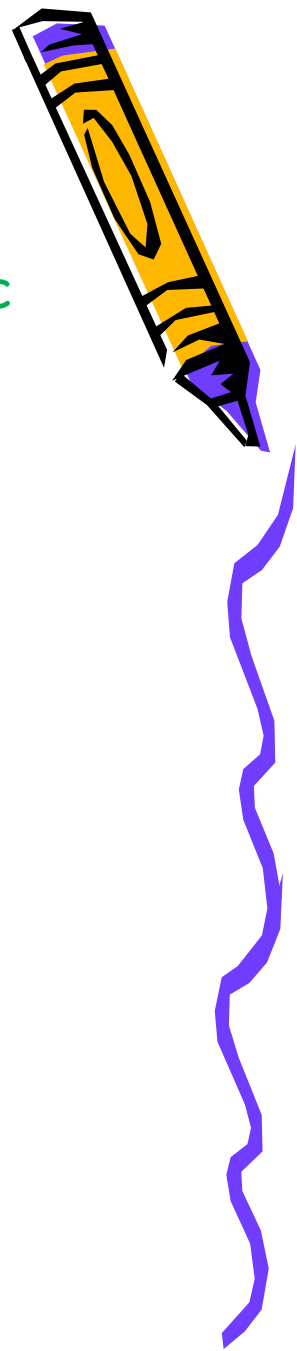
Mrs Wearden

Mrs Wickens

cherry@bagshot.surrey.sch.uk



Children in Reception learn through play, exploring, investigating, finding out, trial and error.



The Early Years curriculum has 3 Prime Areas and 4 Specific Areas:

Prime Areas:

Communication and Language
Physical development
Personal, Social and Emotional development

Specific Areas

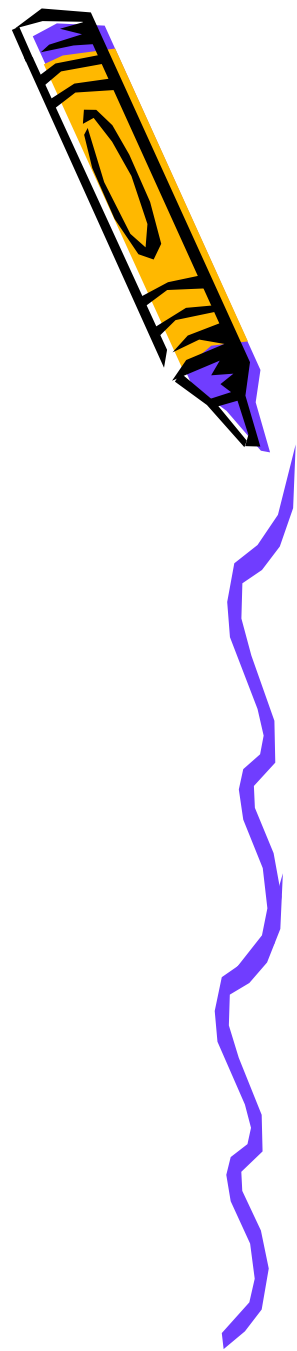
Expressive Arts and Design
Mathematics
Literacy
Understanding the World



Children will also develop skills of perseverance, motivation, involvement, concentration, having a go, independence and problem solving. (thinking, trying, exploring)

We call these the Characteristics of Effective Learning (CoEL) and they underpin the Early Years Foundation Stage. (EYFS)

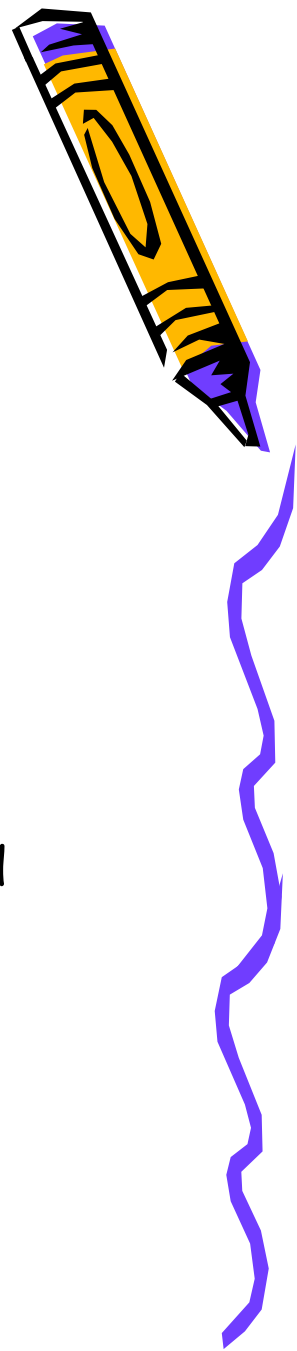
Later on we will be introducing these to the children in a friendly way represented by dinosaurs. We will send a letter to explain more at a later date.



In the moment planning

We assess and plan from the children's interests. This can often mean that children will be exploring different things from each class.

From October half term we will begin the first cycle of *in the moment* observations. Each child will be a focus child for a week; we will observe that child and move them on in their play, fulfilling the next steps there and then. We like you to be a part of this and you will be given a form to complete and return.



As well as independent, child-led learning, the children will take part in some adult-led learning.



This will include reading (after half term):

- The children will then bring reading books home each week
- They will read individually, each week to an adult in school
- To start with, children will have un-worded books even if your child can read
- Children need to develop story telling and imagination in order to fully access the world of reading
- Please spend time looking at the pictures and asking your child to talk about what they see, what might be happening, what the characters are thinking or feeling as well as predicting what will happen on the next page.

The school expectation is that you read with your child at
least 5 times a week!



Children will also learn phonics (sounds)

We follow the government scheme - Letters and Sounds.
We start with Phase 1 - which focuses purely on listening for sounds around us.

We will then move onto Phase 2 which focuses on single sounds such as: s a t p n

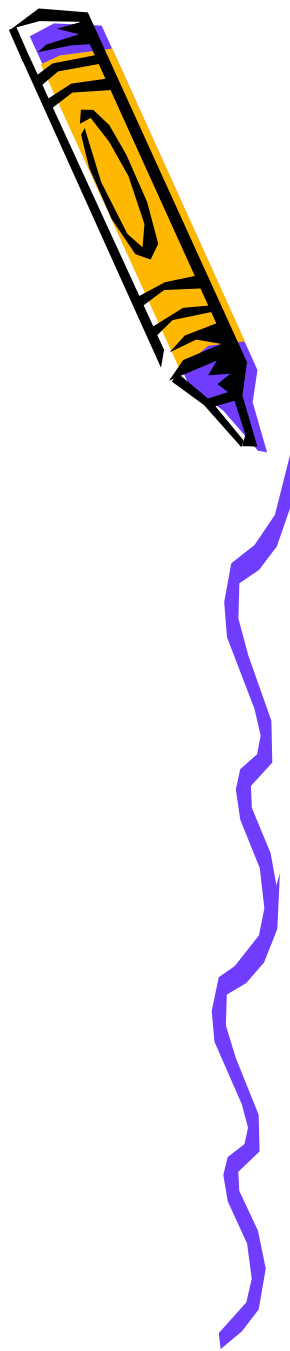
Some useful websites for you:

www.phonicsplay.co.uk

<http://www.bbc.co.uk/cbeebies/alphablocks/>

<http://www.bbc.co.uk/cbeebies/shows/numberblocks>

<https://www.oxfordowl.co.uk>



Home Learning

As well as reading with your child each week they will also bring home a book to decorate and each half term we will give you a set of challenges to complete.

These consist of simple things that take no longer than 15 minutes and can be done anytime throughout each half term.

Once completed, please take a picture each week of the challenge you chose and email it to our class email address. We will then share the learning in class time with everyone



Class Toy.

Each class has 2 class toys and every Friday, the children who are 'Stars of the week' will take home one of the class toys.

Please can this toy become part of your family for the weekend, and enjoy all of your activities with you and your family. We would love it if you are able to record your weekend with photos, pictures or writing, (this could be adult written).

Please bring the toy back to school on Monday morning so your child can share their adventures with their class:

To ensure we remain Covid safe, we will be washing the toys, in the washing machine, before sending them home again each Friday

Milk/Snacks

Children aged four receive milk in school, once you have registered online. Once your child turns five, a small payment is required.

Children also receive a healthy snack of fruit or vegetables each day.



Proud clouds

We would love to hear about your child's achievements at home. They may have learnt how to ride a bike, or how to swim. They may recognise numbers or letters on a shop sign.

Please send us an email detailing your child's achievements using the class email accounts. We will then share them with the class and proudly display them in our classrooms

Peek at the week

We will keep you informed of activities/ events via our 'Peek at the Week', which is sent via Parentmail every week.



General Points:

- If somebody different is collecting your child at the end of the day please email their details to the main school office - info@bagshot.surrey.sch.uk.
- If your child is sick or has diarrhoea the period of absence from school is 48 hours from the last bout. Even if your child is feeling well. This will ensure we stop the spread of any infection that is still present.
- Please call the school office no later than 09.00, to report your child's absence, everyday on 01276 473385
- Please name all clothing and possessions including PE kits. PE is on a Wednesday. PE Kits stay in school and will be sent home for washing each half term.
- Please encourage the children to practise dressing and undressing as well as turning clothes the right way.
- If there is anything you are unsure about please drop us on email and we can discuss it with you. We aim to build a positive and happy partnership between school and home where the children are at the heart.



This splodge is part of my lunch. I am trying so hard to use a knife and fork correctly when I eat.

I'm sorry that my uniform got dirty today but it helps to show what I have been learning!

Painting helps me to develop my creativity. Sometimes I accidentally get paint on my shirt as I work.



This black mark was made with a pen. I am trying so hard to develop my writing and drawing skills.

Sometimes my uniform comes home a little wet. I learn huge amounts of Science and Maths when I play in the water tray!

This grass stain shows that I have been using the outdoor area to develop my physical skills.

The Mud Kitchen is very messy but it helps me to develop my imagination and use of descriptive language.

Big movements like running and jumping help me to get better with small movements like writing!