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<u>PE</u>

PE sessions will run on a Tuesday morning for Oak Class and Wednesday morning for Beech Class. We will have a 2nd PE session as we move further along into the term. Please ensure all children have their PE kit in school and it is named. Peek at the Week Year 1 WB: 21.09.2020

<u>Book bags</u>

Can we ask you to ensure your child only has 1 small keyring on their book bag. If they have a big keyring the children are unable to close their trays.

Handwriting

Spellings

We will be sending out spellings after half term.

We would like you to practise handwriting at home. Attached to this Peek at the Week is a handwriting practise sheet. Please sit down with your child and practise little and often. Please ensure they are sitting at a table and using a pencil. If you are unsure on forming the letters in cursive font please have a look at http://www.ictgames.com/mobilePage/skyWriter/index.html

This week we are learning

English	We are now moving onto our English curriculum. We would normally ask the children to send in their favourite teddy bear but due to current restrictions we re unable to. Please ask your child to have a good look at their favourite teddy bear as they will need to describe it, draw it and talk about it in class. Our English is based on the story Knuffle Bunny. We will be using describing words, drawing and labelling our teddies, discussing feelings and drawing and writing about the characters in the book. Each day we will be doing a piece of work linked to Knuffle Bunny.
Maths	This week we are working on our Place Value with numbers up to 10. We will be adding one more and one less, counting using one to one correspondence, comparing objects and introducing the greater and less than symbols.
Phonic <i>s</i>	This week in phonics we are continuing to recap phase2 sounds and move onto the phase 3 sounds in more detail. We will also be practising reading and writing the tricky words I, no, go, to, the, into.

Maths

This term we only work with numbers up to 10. Although in Reception they learn about numbers up to 20 there is no expectation to formally record them. With numbers to 10 forming the basis of our number system, it's important that children develop a strong sense of number and can confidently use them in different ways, e.g. knowing every number bond to 10.