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For the grown ups!

Starting School

All the children will start school on a simple staggered basis.

This allows staff to get to know each child personally and in a smaller group than with the whole class.





Reception Classes 2020

Maple Class Mrs Putman



Cherry Class Miss March





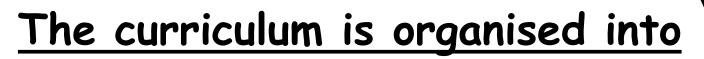


What is the Foundation Stage?

The Foundation Stage is the stage of education for children from three to the end of the Reception year.

The Foundation Stage Curriculum is based on the recognition that children learn best through play and active learning.





7 areas of learning

The 3 Prime areas:

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development





<u>Personal, Social and</u> <u>Emotional</u> <u>Development</u>

- Self-confidence and self-awareness
- Managing feelings and behaviour
- Making relationships

Physical Development

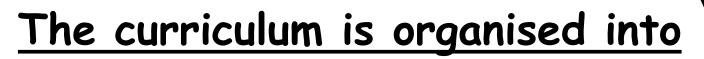
Moving and handlingHealth and self-

care

<u>Communication and</u> <u>Language</u>

- Listening and attention
 Understanding
 - Speaking



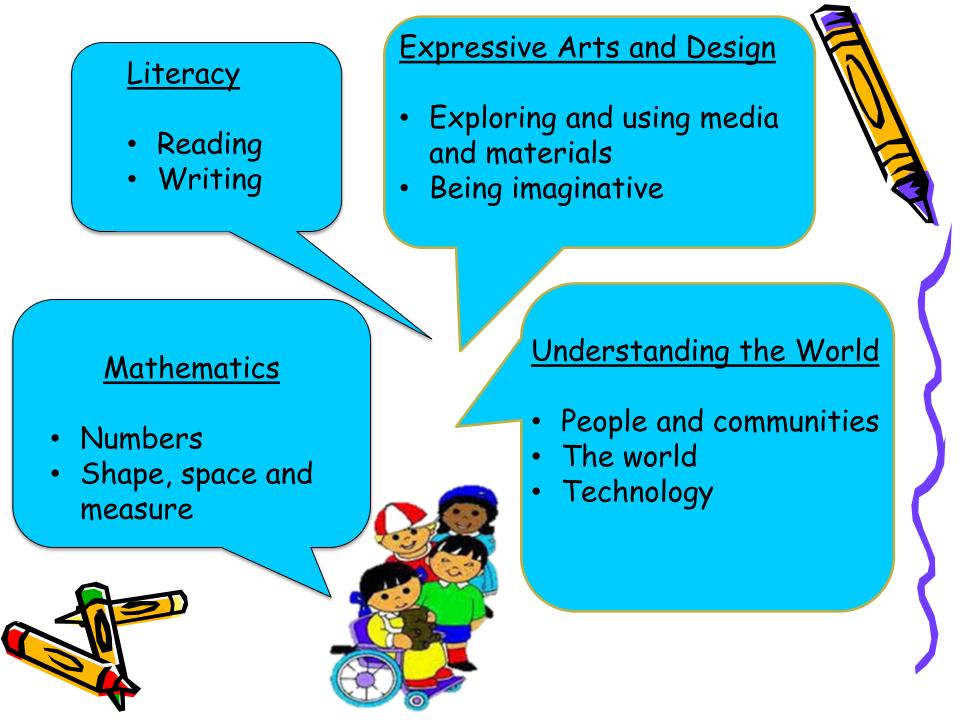


7 areas of learning

The 4 Specific areas:

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design



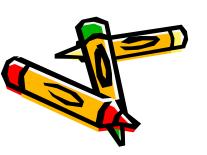


You could help your child's learning at home:

- Sharing books together
- Encourage mark-making (e.g. with paint, pencils, drawing in sand)
- Practising counting at every opportunity (e.g. count the stairs, shopping)
 - Playing simple board games
 - Singing number rhymes and songs together
- When ready, your child will come home with a school reading book
 - Home learning books will come home each week

Monitoring Progress

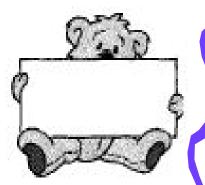
Each of the 7 areas of learning has its own set of 'Early Learning Goals' which determine what most children are expected to achieve by the <u>end</u> of Reception Class. The children achieve these goals at their own pace, and throughout the Reception year.



The first few weeks

We will find out what the children already know & can do & use this information to help us develop an *individual learning programme* for each child.

We would value any contributions you would like to make in helping us get to know your child's needs.





You will be invited to discuss your child's progress & adjustment to school within the first term. <u>Communication Between</u> <u>Home & School</u>

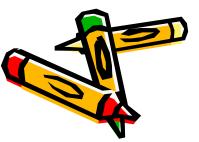
- School Newsletter
- Absence Notification / Phone Call

NEWSLETTER

 Other Issues e.g. health, family arrangements etc. (let us know, keep us updated)

Meet the Teacher

- This year we are offering you the opportunity to hear from the early years team via a school to home telephone conference
- This is to enable you to talk about your child, concerns or worries and also to be able to find out what class your child will be in and how our transition and settling in will work given the current guidelines.



How you can help prepare at home?

- Encourage Independence:
 - Clothes (dressing and undressing)
 - Toilet
 - Name (recognition not writing)
- Label Happy:
 - Everything including socks and shoes (adding ONE <u>small flat</u> keyring to book bags and pe kits really helps too)