

Hello Year 1!

Well we have nearly made it to the end of this very strange year. Hang in there we only have 1 week and 3 days to go. This week we would like you to research how to look after a pet in science, develop your hand eye coordination in PE and continue with traditional songs and poems.

Have a fabulous jam packed week!

Miss Greenslade and Miss Cheeseman

Peek at the week

Oak and Beech Class

WB: 13.07.2020

	Monday	Tuesday	Wednesday	Thursday	Friday
Early morning learning	Weekend news	Write a holiday list	Draw a picture of all the people from your class.		Write about your plans for the weekend.
PE	This week we would like you to work on hand eye coordination, please see below for a range of activities.				
Handwriting	Please continue to work on sizing, consistency and joined up if you're ready.				

Handwriting

When we do handwriting practise in school, we use a handwriting book and pencil. There are 4 lines in their book, when writing lowercase, we encourage them to start on the bottom middle line. Numbers and capital letters at the top line. If your child has good formation and a good size of handwriting, they will be encouraged to join up their writing.

You can either practise lower case letters or write any words. The most important thing is the children's letter sizes are the same size. We try to get them to write small (in between the 2 middle lines). For some children however, they are not developmentally ready, and this is fine!



Spellings

The children need to read and spell these words.

Ladybirds are expected to write each word in a sentence too. This shows they have good understanding of what the word means.

Butterflies	Bees	Ladybirds
<i>made</i>	<i>not</i>	<i>renew</i>
<i>wave</i>	<i>note</i>	<i>screw</i>
<i>cake</i>	<i>cub</i>	<i>stew</i>
<i>care</i>	<i>cube</i>	<i>threw</i>
<i>late</i>	<i>tub</i>	<i>sister</i>
<i>save</i>	<i>tube</i>	<i>another</i>
<i>shade</i>	<i>us</i>	<i>brother</i>
<i>flame</i>	<i>use</i>	<i>mother</i>
<i>grape</i>	<i>cut</i>	<i>father</i>
<i>share</i>	<i>cute</i>	<i>together</i>

*** Extra challenge**

Can you write and or but in your sentence.

Hand eye coordination activities

This week we would like you to work on hand eye coordination activities. Feel free to choose from the following activities each day: Skipping, tennis, bouncing and catching, throwing a ball at a target or into a bowl, kicking a ball at a target, throwing a ball through a hoop, batting a ball, threading and lacing, skittles, knocking down targets by rolling or kicking a ball, balancing,

English

We are continuing with our traditional poems and songs.

Monday	Tuesday	Wednesday	Thursday	Friday									
<p>Recap on the poems and songs you sung last week. Have ago at singing them.</p> <p>Sing London's burning discuss how easily the words can be changed, Think about how many syllables are in each of the words and clap them as you sing.</p>	<p>Sing Ring-a-Roses, have a go at the other verses.</p>	<p>Look at the poems Jack be nimble and Ding dong bell. Highlight the rhyming words.</p>	<p>Have a go at singing the traditional songs and poems</p>	<p>Choose one of your favourite poems from over the last 2 weeks. Sing and perform it using actions.</p>									
<p style="text-align: center;"><u>Activity</u></p> <p>Have a go at singing the Maths, Maths, we are counting poem.</p> <p>Using the poems on the following sheet, cut them up then stick them back in the right order.</p> <p>Extension Can you make your own round up?</p>	<p style="text-align: center;"><u>Activity</u></p> <p>Read sing a song of sixpence, underline all the words that rhyme.</p> <p style="text-align: center;"><u>Create a rhyming word table and add other rhyming words</u></p> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <tr> <td style="text-align: center;"><i>King</i></td> <td style="text-align: center;"><i>rye</i></td> <td style="text-align: center;"><i>money</i></td> </tr> <tr> <td style="height: 20px;"></td> <td></td> <td></td> </tr> <tr> <td style="height: 20px;"></td> <td></td> <td></td> </tr> </table> <p>Extension Take one of the words and write it in a sentence.</p>	<i>King</i>	<i>rye</i>	<i>money</i>							<p style="text-align: center;"><u>Activity</u></p> <p>Learn Oranges and Lemons.</p> <p>Try and perform it with a parent using the traditional hand archways. You many need some family members to help you out.</p> <p style="text-align: center;">www.singup.org/songbank/song-bank/song-detail/view/176-oranges-and-lemons/</p>	<p style="text-align: center;"><u>Activity</u></p> <p>Have a go at learning and performing a traditional poem. Learn it, sing it, do actions.</p>	<p style="text-align: center;"><u>Activity</u></p> <p>Using your best handwriting, have a go at copying it out.</p>
<i>King</i>	<i>rye</i>	<i>money</i>											

Maths, maths! Maths, maths!

We are counting, we are counting!

Now we've got it, now we've got it!

What's the answer, what's the answer?

Simon's singing, Simon's singing!

Fetch the shakers, fetch the shakers!

Can you hear him? Can you hear him?

Yeah, yeah! Yeah, yeah!

In the playground, in the playground!

We are jumping, we are jumping!

Don't fall over, don't fall over!

Bounce, bounce! Bounce, bounce!

Tuesdays English

Sing a song of sixpence

Sing a song of sixpence, a pocket full of rye.

Four and twenty blackbirds, baked in a pie.

When the pie was opened, the birds began to sing.

Now, wasn't that a dainty dish to set before the king?

The king was in his counting house, counting out his money.

The queen was in the parlour, eating bread and honey.

The maid was in the garden, hanging out the clothes,

When down came a blackbird and pecked off her nose!

Wednesdays English



Jack be nimble,
Jack be quick,
Jack jump over
The candlestick.

Ding Dong Bell

Ding dong bell
Pussy's in the well
Who put her in?
Little Tommy Thin.
Who pulled her out?
Little Tommy Stout.
What a naughty boy was that
To try to drown poor pussy cat
Who ne'er did any harm
But killed all the mice in Father's barn.



Oranges and Lemons
'Oranges and lemons,'
Say the bells of St Clement's.

'You owe me five farthings,'
Say the bells of St Martin's.

'When will you pay me?'
Say the bells of Old Bailey.

'When I grow rich,'
Say the bells of Shoreditch.

'When will that be?'
Say the bells of Stepney.

'I do not know,'
Says the great bell of Bow.

(Chanted after song)

Here comes a candle to light you to bed
And here comes a chopper to chop off your head!
Chip chop chip chop — The last man's dead.

English



Wednesdays



Thursdays
English



Humpty Dumpty sat on a wall.
Humpty Dumpty had a great fall.
All the king's horses and all the king's men
Couldn't put Humpty together again.

Little Bo Peep has lost her sheep
And can't tell where to find them.
Leave them alone, And they'll come home,
Wagging their tails behind them

Pussy cat, pussy cat,
Where have you been?
I've been to London to see the Queen
Pussy cat, pussy cat,
What did you do there?

Baa, baa, black sheep,
Have you any wool?
Yes sir, yes sir,
Three bags full.
One for the master,
One for the dame,
And one for the little boy
Who lives down the lane.


Hey diddle diddle,
The cat and the fiddle,
The cow jumped over the moon,
The little dog laughed to see such fun,
And the dish ran away with the spoon

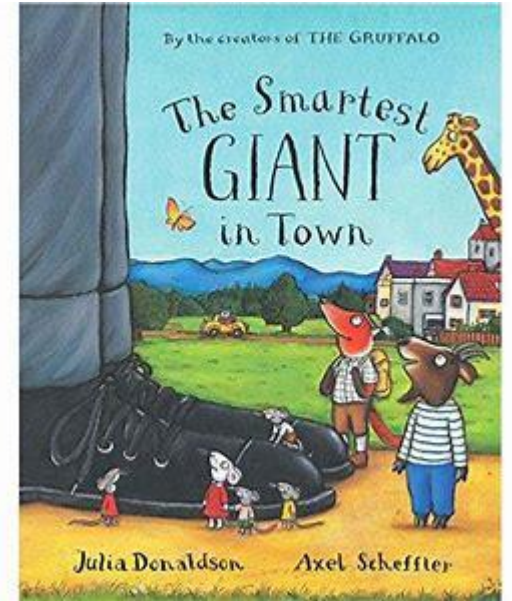
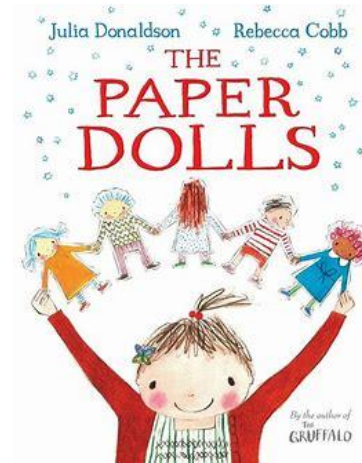
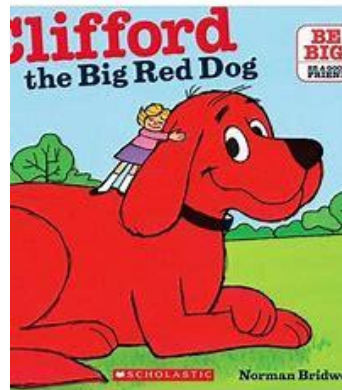
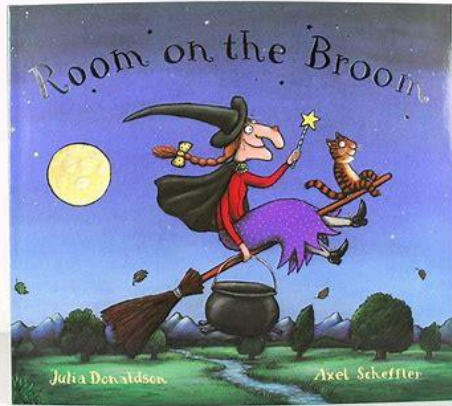
Jack and Jill went up the hill
To fetch a pail of water.
Jack fell down and broke his crown,
And Jill came tumbling after.

Up Jack got and home did trot
As fast as he could caper;
He went to bed to mend his head
With vinegar and brown paper.

Guided reading:

This week we would like you to look at another book or story at home and complete the activities below.

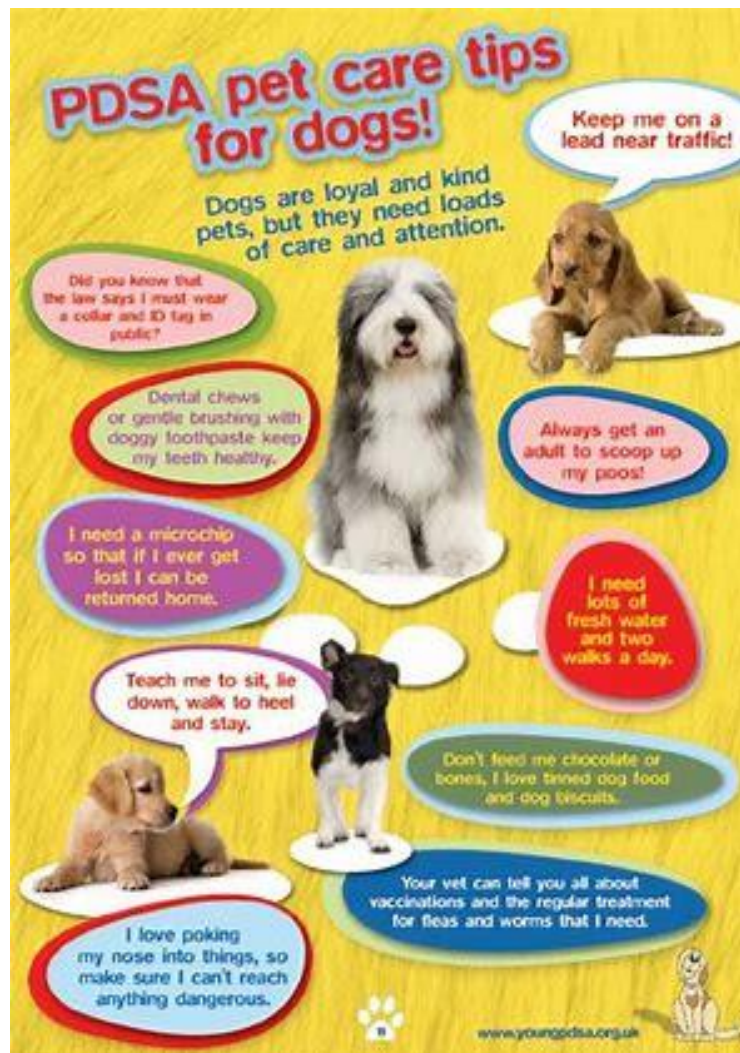
<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Draw the main character from your story. What is your characters name? Write three words that describe your character.	Write a list of adjectives you can find in your story. Take an adjective and write it in a sentence.	Draw two characters from the book. Draw them and write what they might say to each other using speech bubbles. 	Create a new front cover for your book.	Think about what might happen next in the story. Can you create a story map to show what happens next.



Science

We would like you to research how to look after a pet. Choose a pet and either use the internet, read books or maybe you already have a pet and know how to look after it. We would then like you to create a poster about how to look after a pet. The poster has to include the pet or animal you are writing about, the food it requires, how to care for it, and how to keep it healthy.

You can put links to websites, draw pictures be creative as you like.



Maths

We are now following the home learning that White Rose Maths is providing. This week we will be looking at time.

We follow WRM in school so children are very familiar with the features and level of questioning. There are good links on their website to other learning opportunities, such as BBC Bitesize.

Please go to www.whiterosemaths.com/homelearning/year-1

Then go to Summer Term - Week 12 (w/c ^{13th} July)

Monday	Tuesday	Wednesday	Thursday	Friday
Time to the hour	Time to the half hour	Writing time	Comparing time	Friday Maths challenge

For more challenging activities please visit:

<https://nrich.maths.org/9026>

https://nrich.maths.org/public/topic.php?group_id=15&code=153

<https://nrich.maths.org/4806>

<https://www.ncetm.org.uk/resources/42711>

Phonics

the next few weeks we will be exploring alternative pronunciation of sounds.

We use Phonics play as a guide for our planning, please use the games and resources available on www.phonicsplay.co.uk it is currently free but you will have to sign up initially. It is a tricky stage to teach and we have tried to simplify it.

You will notice there is lots of repetition and this is key to teaching phonics.

Monday	Tuesday	Wednesday	Thursday	Friday												
Practise phase 2/3/5 tricky trucks	Practise phase 5 sounds using flashcards	Practise reading and writing day, made, came, make, very.	Practise spelling the words water, there, where, again	Spelling test												
<p>We are learning alternative spellings for the /oo/ phoneme.</p> <p>Play phoneme spotter www.phonicsplay.co.uk/resources/phase/5/alt-spellings-oo Sort the words into the table.</p> <table border="1" style="margin-left: auto; margin-right: auto; text-align: center;"> <tr> <td>oo</td> <td>ue</td> <td>ew</td> <td>u_e</td> <td>u</td> <td>ou</td> </tr> <tr> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </table>	oo	ue	ew	u_e	u	ou							<p>We are learning alternative spellings for the /oo/ phoneme.</p> <p>Play word sort and best bet on phonics play. (same link as yesterday)</p>	<p>We are learning alternative spellings for the /oo/ phoneme.</p> <p>Play quick write. Children to write the words thinking about the correct /oo/spelling.</p> <p>glue, blue, cool, super, balloon, tube, new, true,</p> <p>Practise reading the following sentences.</p> <p>Can you glue a flute onto a snooker cue? I am chewing a few huge prunes and I feel foolish. I made a statue of a mule using glue, tissue and tubes.</p>	<p>We are learning alternative spellings for the /oo/ phoneme.</p> <p>Play quick write. Children to write the words thinking about the correct /oo/spelling.</p> <p>too, drool, statue, argue, cute, huge, stew, nephew</p> <p>Practise reading the following sentences.</p> <p>I flew to rescue my cute nephew. Is it true that she threw a computer across the room? A rusty screw fell out of the computer and then it blew up</p>	
oo	ue	ew	u_e	u	ou											