

Hello and goodbye Year 1!

Welcome to the last Peek at the week! What a very strange year we have had indeed. The children have grown and learned in more ways this year, they have learnt to adapt, become resilient, deal with stress and anxiety and live a new way of life. These skills will stay with them forever and hopefully make them stronger individuals.

A huge well done to all parents. You have had to become teachers over the last few months and we are sure you would have done a great job!

Thank you to all our parent helpers that helped over the year.

We could not do it without you.

Please see below for our personal messages.

We wish you all a very safe and relaxing summer holiday.

All our love,

Miss Greenslade and Miss Cheeseman

Peek at the Week

20.07.2020

Year One

	Monday	Tuesday	Wednesday
Early morning learning	Weekend news	Write a list of words beginning with h.	Write the following tricky words in a sentence. School, Mrs, Mr, come, would, should, could, one.
PE	Please continue to work on hand eye activities. There are lots to choose from below.		
Handwriting	Recap the alphabet in lower case	Recap capital letters	Recap number formation

Personal note from Miss Greenslade

My dearest Oak Class, how I have missed you all over these last few months. Some of you I have not seen since March, I bet you have all grown. I wish I could see you all now just to see for myself how grown up you have all got.

I loved being your teacher this year and watched you grow for a short amount of time. My favourite memory was watching you all at the Christmas play, full of confidence and beaming smiles. I was a very proud teacher that day.

You will all have a fabulous time in Year 2 with Miss Norgate.

Parents, you have been fabulous too, thank you for all your support over the year.

I wish you all the best and hope you have a fabulous summer. I look forward to seeing your faces again in September.

Love,

Miss Greenslade



(photo taken before lockdown)

Personal note from Miss Cheeseman

Dear Beech Class,

I cannot tell you how much I have missed you all over the past 15 weeks! It has been lovely to receive a few messages and pictures of what you have been up to. I have loved being your teacher this year and watching you grow and progress into amazing people and can't wait to see what you all achieve in year 2, you will have lots of fun with Mrs Barker! My favourite memory with you is our first day all the way back in September. I was very nervous (teachers get nervous too) but as soon as I saw all your smiley faces and listened to how excited you were, it made me feel much better and excited to teach you.

Parents, I would like to thank you for your support and patience - you have all been fantastic!

I hope everyone has a fab summer and I can't wait to see you all in September.

Love,

Miss Cheeseman



Handwriting

When we do handwriting practise in school, we use a handwriting book and pencil. There are 4 lines in their book, when writing lowercase, we encourage them to start on the bottom middle line. Numbers and capital letters at the top line. If your child has good formation and a good size of handwriting, they will be encouraged to join up their writing.

You can either practise lower case letters or write any words. The most important thing is the children's letter sizes are the same size. We try to get them to write small (in between the 2 middle lines). For some children however, they are not developmentally ready, and this is fine!



Spellings

There are no more spellings for this week. However, if you would like to practise words we suggest you have a go at the following tricky words.

come
friend
people
school
there
their
little
what
when
where
one
do
have
some
could
should

Hand eye coordination activities

This week we would like you to continue to work on hand eye coordination activities. Feel free to choose from the following activities each day: Skipping, tennis, bouncing and catching, throwing a ball at a target or into a bowl, kicking a ball at a target, throwing a ball through a hoop, batting a ball, threading and lacing, skittles, knocking down targets by rolling or kicking a ball, balancing,

English

We are moving onto poetry this week.

Monday	Tuesday	Wednesday
<p>Read the poem <i>Out in the Dark and Daylight</i>. (please below)</p> <p>Discuss the /ee/ spellings and how the /e/ /ee/ and /ea/ all sound the same.</p>	<p>Read the poem <i>Who</i> (please see below)</p> <p>Read again, encouraging chn to join in with repeated phrases. What does the poet compare the moon to? Or the stars? Who left with 'no word of warning'? Discuss the poet's use of the senses in each verse.</p> <p>Discuss the punctuation throughout the poem and how it uses question marks, full stops and commas.</p>	<p>Read through the poem from yesterday <i>Who</i>.</p> <p>Verbally come up with your own verse, using nocturnal animals.</p> <p>For example:</p> <p>Who hung from a tree, Whilst the sun was shining down. I said the bat, all furry and fat.</p>
<p><u>Activity</u></p> <p><i>Write all the words with different /ee/ spellings into the table.</i></p> <p><i>Discuss new verses and see if you can come up with a new verse together.</i> <i>Write this out.</i></p> <p><u>For example</u></p> <p><i>Out in the dark and daylight, Under a cloud or tree, Out in the field and forest light, With all the yellow bumble bees, That's where I like to be.</i></p>	<p><u>Activity</u></p> <p>Ask children to find the questions in the poem. Discuss how they start with a who and end in a?</p> <p>Write out the questions from the poem in your best handwriting. Remember to use the punctuation correctly.</p>	<p><u>Activity</u></p> <p>Using your best handwriting, write your verse.</p>

Tuesdays English

Who?

Who tasted sleep,
While the west wind blew?
I, said the son,
It was all that I knew.

Who heard the leaves
Stumble in the trees?

I, said the finch,
As they took to the breeze.

Who touched the stars,
Like pinpricks of light?
I, said the fox,
In the dark of the night.

Who smelt the frost
As it freckled the trees?
I, said the grass,
As it speckled the leaves.

Who saw the moon
Like an eye drifting by?

I, said the owl,
saw it glide way up high.

Then who saw her leave
With no word of warning?
I, said the dark,
As daylight was dawning.

By Pie Corbett

Guided reading

This week we would like you to read the short story and answer the following questions. You can either answer them verbally or write them down. Make sure you read the story each day.

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>
How old is Tom? Where does Tom live? What pets did Tom want? Draw a picture of Tom.	How does Tom feel when Mum says "No?" How do you know this? How does Mum try to make Tom feel better? 6. Why was Tom excited when he saw a cage on the table? What was in the cage? Why did Tom call his pet Rusty?	How do you know Tom is happy about his new pet? Do you have a pet or would you like one? What kind of pet? Draw a picture of Rusty.

Guided reading

A New Pet

Tom was six. He lived in a flat with his Mum. The flat was on the top floor. It was very high up!

One day, Tom said to his Mum, "Mum, can I have a dog?"

But Mum shook her head and said, "No Tom, you can't have a dog. There are no dogs allowed in a flat."

Tom wanted to cry. Then he said, "Mum, can I have a cat?"

But Mum shook her head and said "No Tom, you can't have a cat. There are no cats allowed in a flat."

Now Tom did start to cry, "I want my own pet!" he shouted.

Mum patted Tom on the back and gave him a kiss, "Don't cry Tom, I will see what I can do."

The next day, when Tom got home from school, there was a small cage on the table. Tom was excited! He ran to look in the cage. In the cage was an orange hamster! Mum put the hamster in Tom's hands.

Tom smiled and said, "I will call it Rusty. Thank you, Mum!"

Maths

There is no home learning this week from White Rose Maths. We would like you to have a recap. If you go onto the WRM website <https://whiterosemaths.com/homelearning/year-1/> we would like you to work on previous subjects that your child struggled with.

They have also produced some booklets which you can download. These date back to Autumn term so great for recapping.

These can be found and downloaded here <https://whiterosemaths.com/resources/primary-resources/parent-workbooks/>

Feel free to visit these websites where you will find lots of interactive games for the children to play

<https://home.oxfordowl.co.uk/kids-activities/fun-maths-games-and-activities/>

<http://www.ictgames.com/>

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

<https://www.bbc.co.uk/bitesize/subjects/zjxhfg8>

How amazing am I!

We would like you to spend some time and reflect on your year in Year 1.

<i>How have you grown?</i>	<i>What can I work on for next year to make myself better?</i>	<i>Favourite part of Year 1</i>
<p data-bbox="165 416 689 451"><i>Have a think about these questions</i></p> <ul data-bbox="143 504 651 895" style="list-style-type: none">• Have you grown over the year?• Is your hair longer/shorter?• Have you lost any teeth?• Is your writing better?• Have you got better at a skill?• Are you older?• Are you a better reader?• Are you stronger?• Have you learnt any new skills? <p data-bbox="94 954 219 986"><u>Activity</u></p> <p data-bbox="94 1038 734 1118">Draw a picture of yourself and label all the things that have grown.</p>	<p data-bbox="788 416 1447 496">Write a list of all the things you are good at and have worked hard on this year.</p> <p data-bbox="788 552 1447 632">Now think about all the things you would like to improve on.</p> <p data-bbox="788 639 1447 807">For example: be a better reader, joined up writing, smaller writing, numbers around the right way, better at kicking or throwing a ball, singing etc</p> <p data-bbox="788 863 909 895"><u>Activity</u></p> <p data-bbox="788 951 1413 1031">Draw a picture of yourself and add all the things you want to work on for next year.</p>	<p data-bbox="1491 416 2130 536">Have a think back over your time in Year 1, discuss what your favourite part was and what you enjoyed the most.</p> <p data-bbox="1491 552 2141 719">Here are some ideas; swimming, music, school play, Harvest Festival, PE, dance, writing weekend news, independent learning, junk modelling. Art etc</p> <p data-bbox="1480 775 1601 807"><u>Activity</u></p> <p data-bbox="1480 863 1962 895">Write about your year in Year 1.</p> <p data-bbox="1480 951 2063 983">My favourite part of Year 1 was</p> <p data-bbox="1480 999 2107 1031">This year I have worked hard on my</p> <p data-bbox="1480 1046 2096 1078">Next year I would like to work at</p>

Phonics

We use Phonics play as a guide for our planning, please use the games and resources available on www.phonicsplay.co.uk it is currently free but you will have to sign up initially. It is a tricky stage to teach and we have tried to simplify it.

You will notice there is lots of repetition and this is key to teaching phonics.

Monday	Tuesday	Wednesday								
Practise reading and writing the words: thought, through, work, mouse	Practise phase 5 tricky trucks	Recap all sounds								
We are learning alternative spellings for the /ow/ phoneme. Play phoneme spotter www.phonicsplay.co.uk/resources/phase/5/alt-spellings-ow Sort the words into the table.	We are learning alternative spellings for the /ow/ phoneme. Practise the following sentences putting words with the /ow/ sound into the table from yesterday I found out about the brown cow. A wise owl can turn its head right round. We had a row about the loud sounds	Look at the words thought, work, mouse. Write them in a sentence, check you have spelt them correctly.								
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