



Peek at the week  
Maple and Cherry Class  
WB - 02.06.20



Hello all Maple and Cherry class children and we hope you have enjoyed the activities from last weeks new look peek of the week. Hope too you are all staying safe and well. Over this next half term we will be mirroring the learning for those children who are coming into school as well as those who are staying at home.  
Love Mrs Putman and Mrs Evans

### Reading

Read for 10 -15 minutes everyday.

Try Oxford Owl or a book from home - can you find a fun place to read and take a picture?

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page>

Enjoy learning about 'The Blue Whale' in this nonfiction book:

<https://www.youtube.com/watch?v=fN82J3KEqfI>

Read or listen to 'The Storm Whale':

<https://www.youtube.com/watch?v=fVDaeWc0ni4>

Read or listen to 'The Storm Whale in Winter':

<https://www.youtube.com/watch?v=PPtetOD2zHc>

### Useful websites:

[www.topmarks.co.uk](http://www.topmarks.co.uk)

[www.bbc.co.uk/cbeebies](http://www.bbc.co.uk/cbeebies)

[www.ictgames.com](http://www.ictgames.com)

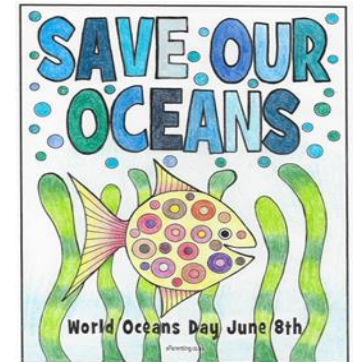
[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

[www.cosmicyoga.co.uk](http://www.cosmicyoga.co.uk)

[www.oxfordowl.co.uk](http://www.oxfordowl.co.uk) (lots of our reading books are on here)

### Understanding the world

Can you create your own 'Save the Ocean' poster. Draw a picture of a whale or fish and write your own special message! Then celebrate World Ocean day - June 8th



Use a paper plate to make a whale or a snail! If you don't have a paper plate, drawing around a large plate on paper will do instead.



## Literacy/Topic - Julia Donaldson Stories

Last week we read the story of The bad tempered Ladybird. This week we are going to look at the story of " The Snail and the Whale by Julia Donaldson

Listen to the story - <https://www.youtube.com/watch?v=x887mPO9X9c>

How are snails and whales different? How are they similar? Can you write a sentence describing what each animal is like?

Draw a picture or print out (if you can) a picture of the snail and the whale.

What might each character say? Can you draw a speech bubble for each of them and write inside it what they are saying.



Look through the book and using your phonics, make a list of all the different animals you can find. Can you think of some words to describe the animals?

Which place in the story would you like to live in or visit? Mountains/Arctic/Ocean

Imagine you are there. Tell a grown up what it's like. What can you see? Who else is there? How do you feel?



## Stay Active

Cosmic Kids - yoga linked to a familiar story or character. Try 'Popcorn the Dolphin'

<https://www.youtube.com/watch?v=YR1OxBk8BF4>

Cosmic Kids - yoga linked to a familiar story or character. Try 'Popcorn and the Pirates'

[https://www.youtube.com/watch?v=T\\_OP5grVoyg](https://www.youtube.com/watch?v=T_OP5grVoyg)

Choose some animals from the story and experiment moving around like that animal. Slithering like a snail, scuttling like a crab, waddling like a penguin.

Don't forget to check out the great Joe Wicks for some daily PE too

## Phonics

Over the next few weeks we are suggesting making phonics comics

<https://phonicsplaycomics.co.uk/comics.html>

Each comic contains several sounds which the children could practise and then use their own phonics knowledge to make up their own comic, adding a different set of sounds each week. Use the sounds your child knows best.



## Maths



White Rose Maths:

<https://wrm-13b48.kxcdn.com/wp-content/uploads/2019/12/Reception-Summer.pdf>

The website gives you all the resources you will need for the rest of term and we will focus on a different area and set of activities each week.

Geometry

Exploring patterns

→ Making simple patterns

→ Exploring more complex patterns

Geometry - pages 4-8

How many different kinds of patterns can you make?

Which activities will you choose?

Will it be outdoors, a snack, a game or will you use some of your toys and things you have at home?

Can you make a really tricky pattern?



Remember - you can make a pattern with pretty much anything and we'd love to see them.

## Playing and Exploring

Playing including open ended play, is a very important part of the Early Years curriculum. It encourages imagination, role play, enquiry and investigation, problem solving, independence, and creativity.

We very much encourage play to be part of each day. What will you choose each day?