

## Hello Year 1!


We hope you are getting into the swing of a proper school day both in school and at home. Remember if you have working at home, try and do as much as you can. Please use the timetable, most subjects have more detail further on with links etc.

Miss Greenslade and Miss Cheeseman

Peek at the week

Oak and Beech Class

WB: 08.06.2020

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Early morning learning</b>	Weekend news	Write a list of words beginning with sh	Draw a picture of your family only using triangles.	Make 20 in as many ways as you can	Write a sentence describing the tiger. 
<b>Handwriting</b>	Practise number formation	Practise capital letters	Recap all lowercase letters, ensuring correct formation, good sizing and that the writing neat.		
<b>PE</b>	Squish the fish	We're going on a bear hunt	Arnold the Ant	Stezzi the Parrot	Peace out butterfly!
<b>Movement breaks</b>	Lazy town "wake up shake-up" <a href="https://vimeo.com/116992592">ps://vimeo.com/116992592</a>	Black lace Superman song. Found on most musical websites	Right left song <a href="https://youtu.be/gRbwFq9665k">https://youtu.be/gRbwFq9665k</a>	Cosmic Yoga Little Green Frog	<a href="https://family.gonoodle.com/activities/late-movements">https://family.gonoodle.com/activities/late-movements</a>

## Handwriting

When we do handwriting practise in school, we use a handwriting book and pencil. There are 4 lines in their book, when writing lowercase we encourage them to start on the bottom middle line. Numbers and capital letters at the top line. If your child has good formation and a good size of handwriting, they will be encouraged to join up their writing.



Number formation video:

[www.youtube.com/watch?v=VlfQhHQAUCY](http://www.youtube.com/watch?v=VlfQhHQAUCY)

Letter formation video

<http://www.ictgames.com/mobilePage/skyWriter/index.html>

## PE

This week we would like you to work on your Yoga skills. If you head over to [www.cosmickids.com](http://www.cosmickids.com) you will find the relevant videos.

**Enjoy!**

## Spellings

Butterflies	Bees	Ladybirds
blank	while	for
went	chime	cord
cry	crime	fork
drench	slime	form
chicken	shine	worn
shock	wire	fort
selfish	alive	deform
think	drive	storm
clothes	live	born
bath	prize	morning

### **\* Extra challenge**

Can you write the word *because* and/or *there* sentence too?

Guided reading

Roald Dahl The Joker




*This week Guided Reading is linked to Roald Dahl. It is based on an observational text about an event in Roald's early life.*

<b>Monday</b>	Write the answer to these questions: <ul style="list-style-type: none"><li>• What is he putting in the jar?</li><li>• Who is the lady?</li><li>• Why are there sweets in the glass jars?</li><li>• What is the lady wearing?</li><li>• What do you think would happen if you did what Roald is doing in our times?</li><li>• Do you think he got caught?</li><li>• Would you do that?</li></ul>
<b>Tuesday</b>	Copy these words: <ul style="list-style-type: none"><li>• rat</li><li>• jar</li><li>• boy</li></ul> Now write a sentence with the words.
<b>Wednesday</b>	Can you write a list of words that rhyme with: <ul style="list-style-type: none"><li>• rat</li><li>• jar</li><li>• boy</li></ul>
<b>Thursday</b>	Rewrite the sentences and add capital letters and full stops. <ul style="list-style-type: none"><li>• roald dahl was a little monkey and liked to play tricks</li><li>• rhyme words have other words that sound the same, like sat and hat</li></ul>
<b>Friday</b>	Can you recreate the picture and label it.

## English

This week we are carrying on with the theme of Superheroes. Throughout the week we will work towards creating a comic strip. The children will create their own characters and develop a story line.

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<p>Have a look through your work from last week. Discuss what other than books we read - comics. Have a look at some comic strips online or maybe you have one at home. What are the differences to reading books?</p>	<p>Check out <a href="http://www.moosekidscomics.com">www.moosekidscomics.com</a></p> <p>Come up with a list of all the villains you can name. Discuss why are they bad?</p>	<p>With your parent, act out a dialogue between yourselves with one person being the superhero and one person being the villain.</p>	<p>Thinking about your dialogue yesterday today you are going to try and put it into a story.</p> <p>Come up with a beginning, middle and end to your story using your characters.</p>	
<b><u>Activity</u></b>	<b><u>Activity</u></b>	<b><u>Activity</u></b>	<b><u>Activity</u></b>	
<p>You are going to create your own comic strip. First you need to come up with a Super hero</p> <p>Draw your superhero Name your superhero (remember names have CL) Label your picture. Write in a sentence what your superhero is good at</p>	<p>Create your villain</p> <p>Draw your villain. Name your villain (remember names have CL) Label your picture. Write in a sentence why your villain is bad.</p>	<p>Draw your characters and write a dialogue between them using speech bubbles like in a comic strip.</p> <p>Think about expression and punctuation by using an exclamation mark. Try, and bring it alive by using anger, surprise or excitement!</p>	<p>Create your comic strip by drawing the pictures first. You can then add speech bubbles or retell your story using traditional style writing. Please ensure you use CL, FS, FS and relevant punctuation.</p>	
<p><b>We would like the children to try and use a word which has ing at the end. Emphasise what the root word is such as fight and then add the ing at the end.</b></p>				

## Maths

We are going to move across to the Home learning that White Rose Maths is providing. We follow WRM in school so children are very familiar with the features and level of questioning. There are good links on their website to other learning opportunities, such as BBC Bitesize.

Please go to [www.whiterosemaths.com/homelearning/year-1](http://www.whiterosemaths.com/homelearning/year-1)

Then go to Summer Term - Week 7 (w/c 8<sup>th</sup> June)

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
Count in 2s	Count in 5s	Count in 10s	Add equal groups	Friday Maths Challenge

If you would like further videos and games to support your child please visit <https://kids.classroomsecrets.co.uk>

Again, you have to sign up, but it is free. It also runs alongside White Rose Maths so is ideal.

We have now signed up to premium resources for WRM and will send out Maths worksheets to go alongside.

## Phonics

This week we are going to move onto Phase 5c phonics. For the next few weeks, we will be exploring alternative pronunciation of sounds. We use Phonics play as a guide for our planning, please use the games and resources available on [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk) it is currently free but you will have to sign up initially. It is a tricky stage to teach and we have tried to simplify it. You will notice there is lots of repetition and this is key to teaching phonics.

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>																					
Practise phase 2 and 3 sounds	Practise all phase 5 sounds	Practise phase 2 and 3 tricky words	Practise phase 4 tricky words	Spelling test																					
<p style="text-align: center;"><b><u>Alternative spellings for the /ai/ phoneme</u></b></p> <p>Visit: <a href="http://www.phonicsplay.co.uk/member-only/aiAltSpellings.html">www.phonicsplay.co.uk/member-only/aiAltSpellings.html</a>            Read through the phoneme spotter with your child for alternative sound /ai/   <i>Write all the words you find which have the <u>ai</u> sound.</i></p> <p><i>Then sort the words into the same spellings</i></p> <table border="1" style="width: 100%; text-align: center; border-collapse: collapse;"> <tr> <td><b>ai</b></td> <td><b>a</b></td> <td><b>a_e</b></td> <td><b>eigh</b></td> <td><b>ea</b></td> <td><b>ay</b></td> <td><b>ey</b></td> </tr> <tr> <td><i>wait</i></td> <td><i>lazy</i></td> <td><i>Dave</i></td> <td><i>eight</i></td> <td><i>great</i></td> <td><i>say</i></td> <td><i>grey</i></td> </tr> <tr> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </table>		<b>ai</b>	<b>a</b>	<b>a_e</b>	<b>eigh</b>	<b>ea</b>	<b>ay</b>	<b>ey</b>	<i>wait</i>	<i>lazy</i>	<i>Dave</i>	<i>eight</i>	<i>great</i>	<i>say</i>	<i>grey</i>								<p style="text-align: center;"><i>Practise reading and writing the words: said, so, have, like</i></p> <p style="text-align: center;"><i>Read them, spell them and then write them in a sentence.</i></p>	<p style="text-align: center;"><b><u>Alternative spellings for the /ai/ phoneme</u></b></p> <p>Ask children to quick write the following words thinking about the correct /ai/ sound.            make, clay, snail, eight, grey, date, tray</p> <p>Practice reading the sentences:   <a href="http://www.phonicsplay.co.uk/member-only/pdf/Ph5Wk8FA.pdf">www.phonicsplay.co.uk/member-only/pdf/Ph5Wk8FA.pdf</a></p>	
<b>ai</b>	<b>a</b>	<b>a_e</b>	<b>eigh</b>	<b>ea</b>	<b>ay</b>	<b>ey</b>																			
<i>wait</i>	<i>lazy</i>	<i>Dave</i>	<i>eight</i>	<i>great</i>	<i>say</i>	<i>grey</i>																			