

Hello Year 1!

We hope you have had a super week and you learned lots about VE day. How were all your sandwiches? This week we are recapping information books, working on our gross motor skills and hand eye coordination in PE, creating an observational picture, spellings, recreating shadow pictures and looking at money. Enjoy your learning, do what you can but above all stay safe, and be fabulous!

Miss Greenslade and Miss Cheeseman

Useful websites

www.phonicsplay.co.uk

www.bbc.co.uk/bitesize

www.cosmicyoga.co.uk

www.classroomsecrets.co.uk

www.oxfordowl.co.uk (all the reading schemes book are on here)

www.topmarks.co.uk

www.nrich.maths.org/primary

www.bl.uk/childrens-books

Peek at the week

Oak and Beech Class

WB: 11.05.2020

Art

Can you either draw or paint an observational picture? This can be anything from a bowl of fruit, flowers, a tree, a house. Basically, anything that you can see.

Science: Shadow puppets

Since the sun has joined us again, how about revisiting shadow puppets. The children really enjoyed making puppets in January and using the sun to create shadows.



Things to investigate and explore.....

Will shadows be longer at morning and evening or lunchtime?

How can I make the shadow bigger?

How can you make your puppet look scary, happy, sad, angry, surprised!

Spellings

This week we would like you to learn, read and write the following common exception words. Check your child can read them (you could make them into flashcards), write them on their own, then independently write them in a sentence.

push	so
said	some
school	the
she	there

* Extra challenge

Can you write the words Miss Greenslade or Miss Cheeseman in your sentence too?

PE

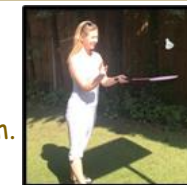
In PE we would have been learning about and playing throwing and catching games.

This week we would like you to have a go at just that. The children were taught how to throw under and over arm last term.

The children need to practise hitting the ball using bats, throwing the ball and catching.

Using what you have maybe in your daily exercise you incorporate cricket, tennis, pin pong, rounders, badminton, frisbee, javelin, netball, basketball.

Failing that creating a paper cone and ball (using newspaper, wrapping paper, paper etc) practise throwing and catching.



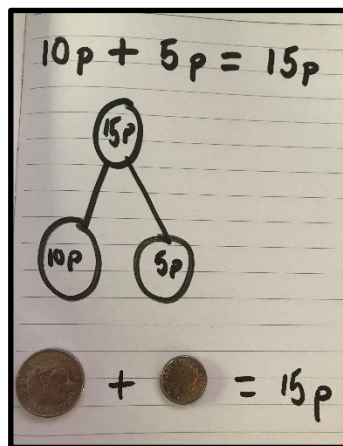
Introduce all coins, discuss colour, shape, weight, numbers and words written on the coins. Obviously discuss the amount too.


Get children to order from smallest amount to largest amount and vice versa.

Ask children to make different amounts and the coins they could use to make that amount for example $15p = 10p + 5p$ or $5p + 5p + 5p = 15p$

This can be as practical as you like, however, it is important the children are recording. It is also important children recognise they are using money, use the p sign or £ sign

Record your calculations using a variety of ways:



Once your child has become confident have a go at the problem-solving activities. 

Maths: Money

Website to check out:

There are lots of differentiated resources, games, activities and worksheets all around money on this website:

www.primaryresources.co.uk/maths/mathsD2.htm







Games to check out

<https://www.topmarks.co.uk/money/toy-shop-money>

<https://www.topmarks.co.uk/money/coins-game>

Use two of these coins to complete the part whole model.

Complete the table.

Coin	Value	Colour	Equivalent value in 2ps
		silver	
	2p		
	20p		

Make 60p in as many different ways as you can using these coins. Use three coins or less.

Circle the set with the most value.



English: Information books

This week we would like you to research an animal and create an information book. **Marwell Zoo** have an excellent learning zone on their website where you can learn about lots of animals. The link is:



<https://www.marwell.org.uk/zoo/explore/animals-at-marwell>

Your information book should have a front cover and information about the animal you have researched. It needs to include drawings which are labelled. Don't forget to use Capital letters, finger spaces and full stops. If you write a question remember a question mark comes at the end.

