

Home Learning: Year 2

Week beginning 27th April 2020

Dear Parents/Carers,

We hope that you found the new format for home learning easy to use and adaptable for your needs. So many businesses and celebrities are getting involved and there are some wonderful resources out there, but it can be a little overwhelming. Pick what your child enjoys doing and make use of the good weather by going outside as often as possible in case it does not last. There are two lovely books in the Hamilton Trust planning this week, and you can listen to Cressida Cowell reading from her 'How to Train Your Dragon' books using the link below. There are some great resources on the new BBC Bitesize website too. <https://www.bbc.co.uk/bitesize/levels/z3g4d2p>

Kind regards, Mrs Barker & Miss Norgate

Maths:

White Rose Maths.

Go to <https://whiterosemaths.com/homelearning/> Click on Year 2 for the lessons. (As last week, if the tasks in the Year 2 folder are too difficult, use Year 1 – the children are all at different stages in their learning and we would be differentiating tasks at school)

This week (Home Learning Week 2) your children will learn:

Year 1

- Day 1 Compare capacity
- Day 2 Count in 10s
- Day 3 Make equal groups
- Day 4 Add equal groups
- Day 5 Make arrays

Year 2

- Day 1 Recognise a third
- Day 2 Find a third
- Day 3 Unit fractions
(numerator = 1)
- Day 4 Non-unit fractions
(unit is greater than 1 e.g. two thirds)
- Day 5 Friday challenge

Each lesson begins with a 'Flashback' to recap some learning so far and there is a worksheet which could be printed, or discussed and completed orally. An answer sheet is also provided.

English: (As last week from Hamilton Trust or the writing task attached)

Reading: Try to spend at least 10 minutes a day reading/sharing a book with your child. Don't forget 'Reading Eggs'

Read some ebooks on the **Oxford Owl website**. Books are sorted by age/Oxford level/book band

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

Independent reading – if you finish your book, can you read a book by the same author? I know this may be tricky to get hold of, but you may have another one in the house. If not, write a detailed description of one of the characters on the sheet **attached**. We have **attached** a book review sheet if you would like to write another one.

Writing:

<https://www.hamilton-trust.org.uk/blog/learning-home-packs/>

Year 2 Week 2

Day 1 Read 'Fox' by Margaret Wild & Ron Brooks. Describe an animal.

Day 2 Read 'The Whales' Song' by Dylon Sheldon & Gary Blyth. Reading comprehension, and draw and describe your 'Perfect Gift'.

Day 3 Compare the two books. Write about which is your favourite and why.

Day 4 Poetry writing.

Day 5 Sets of rhyming words. Draw and describe a creature.

OR (Over three days as last week)

Write about your pet on the sheet attached. If you do not have one, you can make one up. What pet would you really like to have?

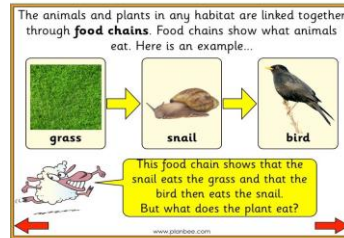
Remember: capital letters and full stops; try to include a question and some common exception words.

Science: Living things and their habitats

Foodchains: <https://www.bbc.co.uk/bitesize/clips/z96r82p>

Watch the short clip explaining what a food chain is.

Write some food chains for a forest habitat, pond habitat and ocean habitat.



(Or worksheets attached)

Topic: Art/D.T.

Can you design and make a boat that floats using any materials you can find?



Can you draw and colour a beautiful butterfly?

Listen to author Cressida Cowell reading from her 'How to Train Your Dragon' books.

<https://www.youtube.com/watch?v=uWhNzQUfmSE>

Those of you on Twitter can access Alex T. Smith's (Claude and Mr Penguin books) story starters for children every day. @Alex_T_Smith

Spelling: (Lists attached)

Bees, Butterflies and Bugs

Little Bugs

Revision of some spelling rules

Words with 'air'

Adding suffixes

Phase 3 'air'

-ment -less

-ness -ful

ll, el, le and al endings

See lists attached

<https://learn.readwithphonics.com/school/play-online?game=make-a-word&phase=3&sound=%5B%5B%22air%22%5D%2C%5B%5B%22air%22%5D%5D%5D> (air words)

Lego challenge

1 Your parents want you to design a new house for your family. You must build a model of it

2 You enter a contest to build the world's tallest Lego tower which does not fall over. Will you win?



P.E.

Tune in to Joe Wicks Body Coach live on You Tube (P.E. with Joe) Monday to Friday at 9:00 am

Or try some yoga

Cosmic Kids <https://www.youtube.com/user/CosmicKidsYoga>

These yoga sessions are based around children's stories.

Spelling Bees & Butterflies w/b 27.4.20	Monday L.S.C.W.C.	Monday L.S.C.W.C.	Tuesday L.S.C.W.C.	Wednesday L.S.C.W.C.	Thursday L.S.C.W.C.
amazement					
happiness					
harmless					
useful					
pencil					
petal					
wobble					
hospital					
plural					
tunnel					
equipment					
enjoyment					
<p><i>Rule: revision: adding suffixes – ness, ment, less, ful il, el, le and al endings</i></p> <p><i>Can you write a sentence containing each word?</i></p>					

Spelling Bugs Date: w/b 27.4.20	Monday L.S.C.W.C.	Monday L.S.C.W.C.	Tuesday L.S.C.W.C.	Wednesday L.S.C.W.C.	Thursday L.S.C.W.C.
kindness					
happiness					
harmless					
useful					
pencil					
petal					
wobble					
tunnel					
hospital					
enjoyment					

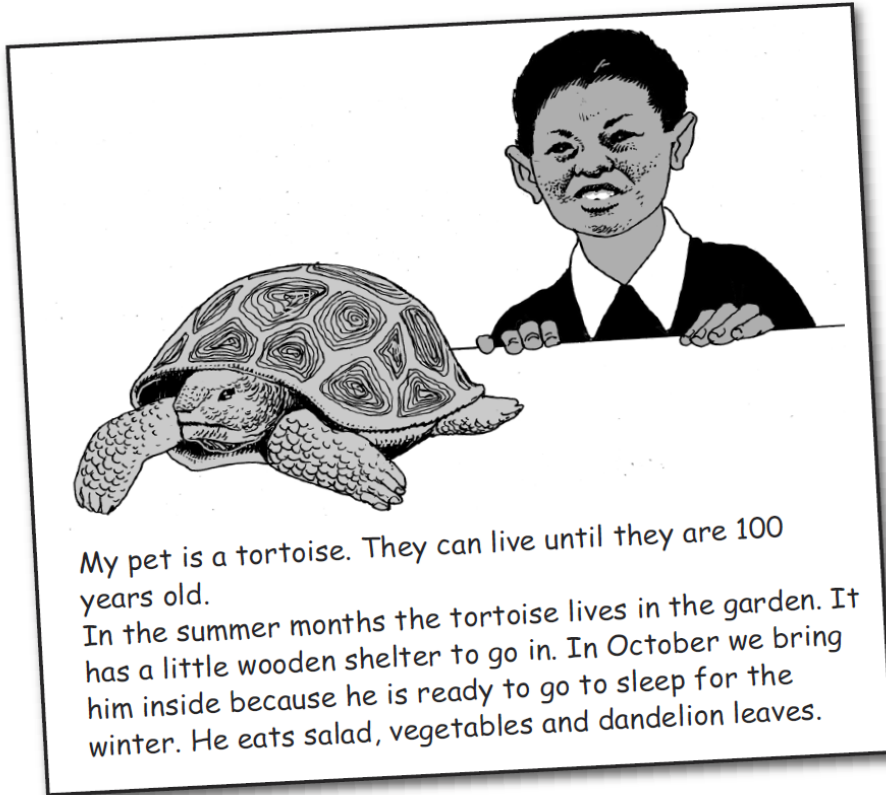
Rule: revision: adding suffixes – ness, ment, less, ful il, el, le and al endings
Can you write a sentence containing each word?

Little Bugs Date: w/b 27.4.20	Friday L.S.C.W.C.	Monday L.S.C.W.C.	Tuesday L.S.C.W.C.	Wednesday L.S.C.W.C.	Thursday L.S.C.W.C.
air					
fair					
pair					
hair					
chair					
stair					
you					
your					

Can you write each word in a sentence?

My Pet

Dipesh's class has decided to make a book about their pets. Here is some information writing from the book.



Task

Your task is to write an information page on any pet of your choice. Remember to think about where it lives, sleeps, what it eats and any other interesting facts.

Name _____ Date _____

My Pet

Type of Pet

Where it lives

My Pet

What it eats

Other interesting facts

Title: _____

Author: _____

Publisher: _____

Storyline: _____

Book Review

What I liked best: _____

What I didn't like: _____


Illustrations ✓ box

Too few

Just right

Too many

Interesting 

Boring 

Comment: _____

Name of reviewer: _____

Date started: _____

Date finished: _____

Favourite character

Picture of favourite character

Word difficulty ✓ box

Too easy

Just right

Too hard

Recommendation ✓ box

Highly recommended

Reasonable

Not recommended

Name: _____

Character Profile

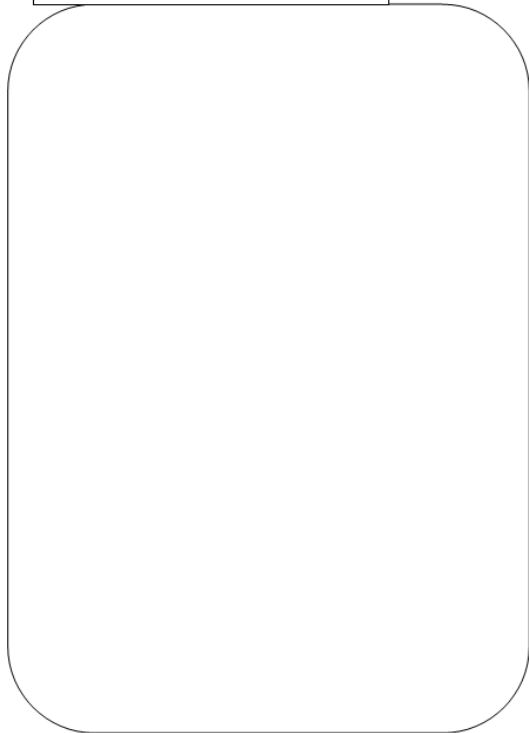
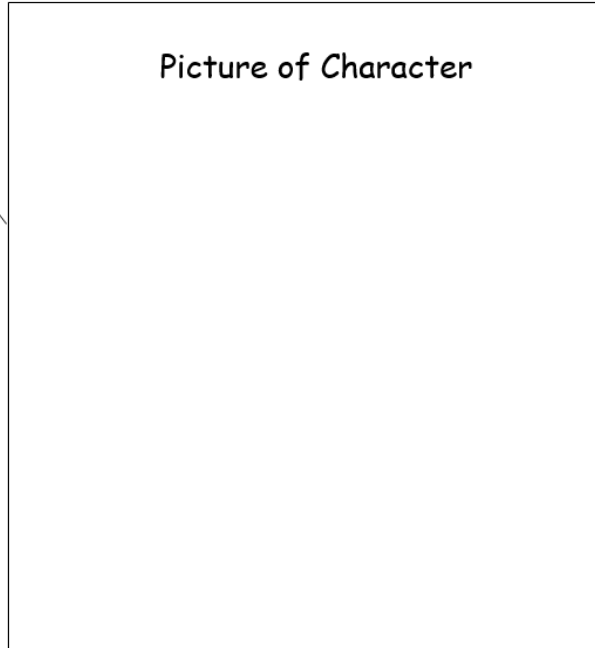
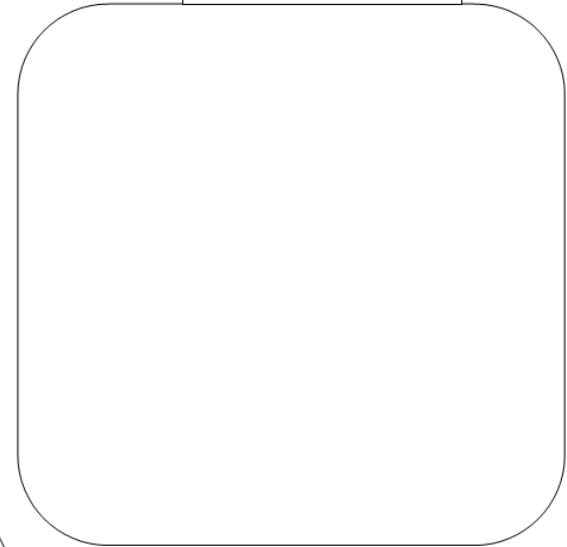
Name of Character:

Where does
your character
live?

What does your
character look like?
Use adjectives to
describe.

Picture of Character

What does
your character
do?

A large, vertically oriented rounded rectangular box with a thin black border, intended for writing a description of the character's appearance.A large, vertically oriented rectangular box with a thin black border, intended for drawing a picture of the character.A large, vertically oriented rounded rectangular box with a thin black border, intended for writing where the character lives.A large, horizontally oriented rounded rectangular box with a thin black border, intended for writing what the character does.



Food Chains

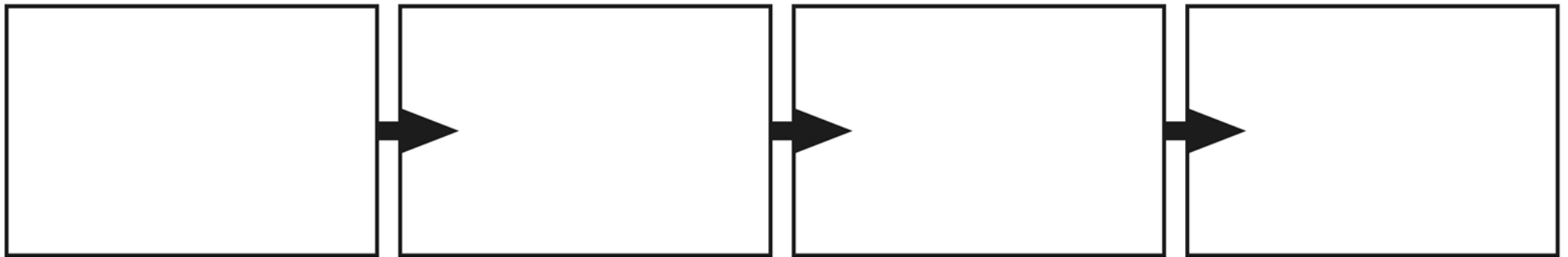
I can use a food chain to show how animals get their food.



Draw two food chains in the spaces below. Which habitat would you find this food chain in?

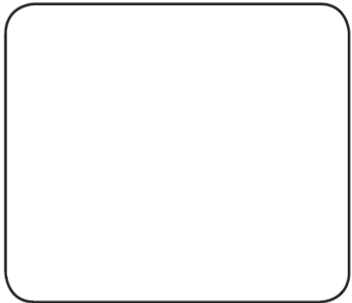


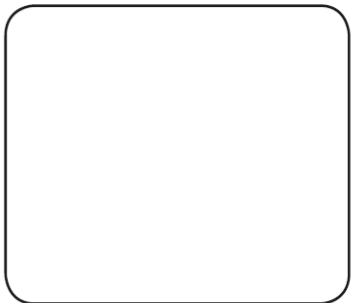
Habitat: _____



Habitat: _____

Food Chain Mini Concertina Book Template

 <p>A _____ Habitat</p> <p>Food Chain</p> <p>by _____</p>				
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 <p>A _____ Habitat</p> <p>Food Chain</p> <p>by _____</p>				
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