

Hello Year 1!

We hope you are all safe and well and have enjoyed the Easter holidays. Parents we hope you are doing some fabulous teaching and hopefully the children are teaching you some new things.

We will now be sending weekly Peek of the weeks to help with your learning at home. Please continue to use the home learning page that is on the website, the Peek of the week is to compliment your child's learning and keep in theme with what we would have been learning in school. We will be doing a mixture of learning some new things and consolidating things we have learnt already this year.

There are some super resources out there, we have put some websites on the 2nd page to help guide you a little. White Rose Maths and Classroom Secrets both have online learning packs which you can download. We used these websites and resources in our teaching so the children will be used to their style.

It is a tricky time for all, the main priority is that you and your families are safe and well. Please do not fret or worry if your child (or you) are struggling with home learning. Do it little and often and focus on the things your child is willing to do. We will be back to normal, and when we are, we can work together to get back on track.

Stay safe and be fabulous!

Miss Greenslade and Miss Cheeseman



Art challenge

Can you create a picture of yourself?



Peek at the week

Oak and Beech Class

WB: 20.04.2020

Phonics

Remember to practise tricky trucks and flash cards every day. Any other games you can play for phase 5 will help you. There are lots of games to help you practise on phonics play.

Science

Design a robot!

First design and plan your robot. We have done this before when we created our 3d models back in the beginning of spring. Get the children to really think about the detail, hair, eyes, ears, toes etc.

Then using recycling get the children to create their robots. Make sure they keep looking at their plans to ensure it is similar.

Once they have created their robots ask children to evaluate their robot. Does it look like their plan, is it strong (you could do a wobble test: shake the robot to see if it falls apart), what would the child do differently next? Are they pleased with their results?

Gross and fine motor skill activities

Threading (could use pasta and string)

How many Lego towers of ten can you build in 3 minutes?

Egg and spoon race.

Cosmic yoga

(<https://www.youtube.com/watch?v=9vLpwN-DGw>)

Spellings

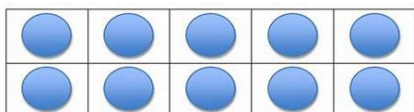
This week we would like you to start learning to read and write the common exception words. Check your child can read them (you could make them into flashcards), write them on their own, then independently write them in a sentence.

ask	his
our	has
to	was
do	were
today	where

Maths

In Maths we would have been learning multiplication and division. We would like you to work on counting in groups of 2, 5 and 10.

- Counting in groups of 2 - get children to collect lots of things, put them into groups of 2 and count them (in2's). We would record this as $2+2+2+2+2=10$.
- Once the children understand this concept, we would introduce recording it as 5 groups of 2 = 10.
- We would expect the children to record using both ways.
- Once your child is confident repeat using groups of 5 and 10.
- When putting the objects into groups if you put them into arrays there are 2 ways of recording. For example, this array could be:
5 groups of 2 = 10 or 2 groups of 5 = 10



- Children could draw arrays then write the different ways of recording that array, for example:
 $5+5=10$, $2+2+2+2+2=10$, 5 groups of 2 = 10, 2 groups of 5=10

If you would like further resources, worksheets and problem solving ideas please have a look at:

<https://whiterosemaths.com/homelearning/year-1/>

(summer term week 3)

Useful websites

www.phonicsplay.co.uk

www.cosmicyoga.co.uk

www.oxfordowl.co.uk

www.nrich.maths.org/primary

www.bbc.co.uk/bitesize

www.classroomsecrets.co.uk

www.topmarks.co.uk

www.bl.uk/childrens-books

English

In Year 1 we follow Hamilton planning. They have created some amazing home learning packs that you can follow at home. If you wish to do so and can print the resources here is the link:

<https://www.hamilton-trust.org.uk/blog/learning-home-packs/>

Please ensure you do Year 1, week 3.

Alternatively.....

We're going on a bear hunt.

- Watch Michael Rosen We're going on a bear hunt (google Michael Rosen bear hunt) or read the book if you have it.
- Discuss with an adult and put in order the sequence of events - grass, river, mud, forest, snowstorm, cave. Children can draw a picture of the event and label.
- Think of a new animal to hunt for (We're going on a crocodile, chicken, dog, lion, mouse, cat etc)
- Draw all the characters from your story (remember to label them) you could create a new family too if you like.
- If you're feeling really creative you could even create new places to go through - oh no a bridge, a trampoline, a swimming pool etc
- Have a go at rewriting your new story (remember capital letters, finger spaces and full stops). Follow the sequence from the original story to help you, or have a go at creating your own.
- Children could then create a story book, make puppets, put on a puppet show, make a collage of the scenes in the book, act it out, add musical instruments to the story, watch the film on Channel four.

The main focus from this activity is for children to sequence (put in order) what has happened and how the story flows. This story is a repeated phrase story. By creating their own characters and events they can create their own versions. When writing it is important the children use capital letters, finger spaces and full stops.