

Hello Year 1!

We hope you have had a great week. Carry on the good work and we will hopefully be back together again very soon.

Take care and stay safe!

Miss Greenslade and Miss Cheeseman

Peek at the week

Oak and Beech Class

WB: 18.05.2020

PE

Make sure you carry on this week practising your throwing and catching games.

RE

This week we would like you to research a religion and find out some facts.

The BBC have some great videos on their website:

<https://www.bbc.co.uk/bitesize/subjects/zxnygk7>

If you could produce a piece of work, then that would be great. We would usually create a poster or write some facts. Equally just researching and learning some new information is good too.

Knowledge is power!

Useful websites

www.phonicsplay.co.uk

www.bbc.co.uk/bitesize

www.cosmicyoga.co.uk

www.classroomsecrets.co.uk

www.oxfordowl.co.uk (all the reading schemes book are on here)

www.topmarks.co.uk

www.nrich.maths.org/primary

www.bl.uk/childrens-books

Spellings

This week there are only 3 new spellings. We have put some in that you have practised already but are tricky to spell correctly.

they	we
you	friend
house	said
our	once

* Extra challenge

Can you write the word *and* or *school* in your sentence too?

Have you checked these websites out?

There are some amazing learning opportunities for you and your child on the internet.

<https://www.tate.org.uk/kids-> Some great games and quizzes, online tours, demonstrations, things to make and lots more.

<https://www.edinburghzoo.org.uk/webcams> - You can actually see all the animals! The lions and tigers were amazing and all sunbathing on their backs when I looked.

<https://www.rafmuseum.org.uk/london/things-to-see-and-do/virtual-tours.aspx>

<https://www.facebook.com/OfficialGruffalo/> Julia Donaldson is reading her stories and poems every Thursday at 4pm

<https://www.bbc.co.uk/cbeebies/shows/bedtime-stories> - so many good books to choose from.

Maths: Measuring and comparing

The children looked at length and height in the Spring Term. When we measure with the children, we use standard types of measurement (cm and metres) and non-standard types of measurement (cubes, lego, pencils, corks, hands, feet, lollypop sticks etc). We would like you to use non-standard types of measurement this week and compare two objects using comparing statements.

First get a variety of objects all different sizes. Then find something to measure them with (you might need lots of them so think carefully). Then get measuring, record how long each object is, it is important you write what you have used to measure. Once you have at least 10 things look at your results. Can you write the biggest and smallest thing you measured? Are any objects the same size? Now have a go at comparing some of your results.

Comparing statements

$>$ = Greater than

$<$ = Less than

$=$ = equals to (the same)

We use these mathematical terms to compare 2 answers, for example:

The key is less than the fridge or key $<$ fridge

The fridge is greater than the key or fridge $>$ key

The key is equal to the rubber. Key $=$ rubber

How we would record it at school:

<u>Results</u>	<u>Comparing.</u>
Pen = 7 lego bricks	Sofa $>$ paper clip
Brush = 16 lego bricks	The sofa is greater than the paper clip.
Book = 10 lego bricks	
Paper clip = 3 lego bricks = <i>Smallest</i>	Shoe $<$ dog
Bag = 28 lego bricks	The shoe is less than the dog.
Biscuit = 9 lego bricks	
Sofa = 152 lego bricks = <i>Biggest</i>	Bag = box
Dog = 59 lego bricks	The bag is equals to the box.
Shoe = 19 lego bricks	
Box = 28 lego bricks	

Games to check out:

<https://www.topmarks.co.uk/early-years/lets-compare>

Online learning to check out:

<https://www.thenational.academy/year-1/maths/to-measure-lengths-using-non-standard-units-year-1-wk1-3/>

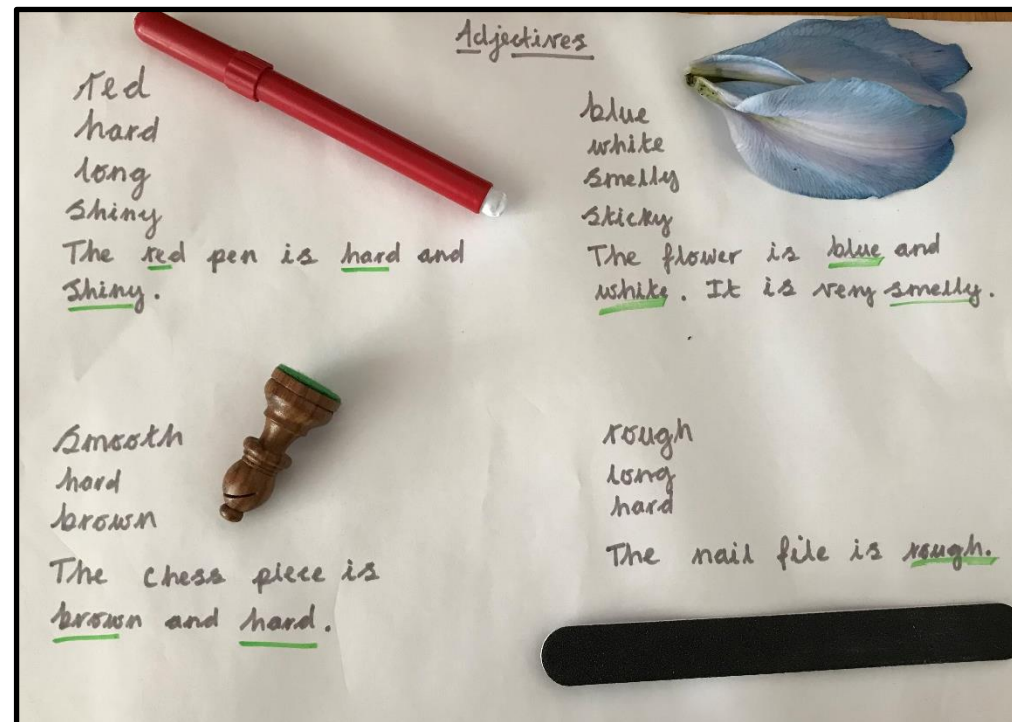
Comparing using hands. Get your child to measure an object or length of something using their hands. Record the measurement, then use an adult's hand to measure the same thing. What do the children notice?



English: Adjectives

This week we would like you to recap adjectives with the children. An **adjective** is a word that describes a noun.

Go around your home and collect a variety of different objects. Feel and touch the objects and use words to describe them. Say out loud the adjectives then write them. If you want to challenge yourself further, you could write a sentence and underline the adjective. The following piece of work is how we would get the children to do it in school.



Think about adjectives during your week, if you go for a walk ask the children to describe the tree, birds, water, grass etc. When reading with the children see if they can spot any adjectives, extend their thinking by asking them if they could think of different ways to describe the object.