

## Hello Year 1!

Happy May everyone! This week marks the 75<sup>th</sup> VE day anniversary. We are keeping home learning quite simple this week so you can enjoy the VE day home learning. As always, do what you can, keep it fun and do not stress!

Fingers crossed we will be back to school soon.

Peek at the week

Oak and Beech Class

WB: 04.05.2020

Stay safe, keep learning and be fabulous!

Miss Greenslade and Miss Cheeseman

## Useful websites

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

[www.bbc.co.uk/bitesize](http://www.bbc.co.uk/bitesize)

[www.cosmicyoga.co.uk](http://www.cosmicyoga.co.uk)

[www.classroomsecrets.co.uk](http://www.classroomsecrets.co.uk)

[www.oxfordowl.co.uk](http://www.oxfordowl.co.uk) (all the reading schemes book are on here)

[www.topmarks.co.uk](http://www.topmarks.co.uk)

[www.nrich.maths.org/primary](http://www.nrich.maths.org/primary)

[www.bl.uk/childrens-books](http://www.bl.uk/childrens-books)

## Questions to ask your child when reading a book together.

- What do you think will happen next What makes you think this?
- Why was \_\_\_\_\_ feeling \_\_\_\_\_?
- Why did \_\_\_\_\_ happen?
- Who is your favourite character? Why?
- Would you like to live in this setting?
- Who did \_\_\_\_\_?
- Where did \_\_\_\_\_?
- Why did \_\_\_\_\_?
- How did \_\_\_\_\_?
- What happened to \_\_\_\_\_?
- What was the first thing that happened in the story?
- What happened after \_\_\_\_\_?

Remember you all have logins to Reading eggs. Any issues with this contact the office.

You can also access all the reading scheme books on [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)

If you are a member of the library, you can also access books through their website.

This website is also good to get simpler books from. These re suitable for those children that are learning to sight read opposed to applying phonics. however you do have to look for the one that's right for your child [www.hubbardscupboard.org](http://www.hubbardscupboard.org)

## Handwriting

A great game for learning the letter formation and practising handwriting. Please ensure you click on cursive

[www.ictgames.com/mobilePage/skyWriter](http://www.ictgames.com/mobilePage/skyWriter)

## Spellings

This week we would like you to learn, read and write the following common exception words. Check your child can read them (you could make them into flashcards), write them on their own, then independently write them in a sentence.

house	my
I	no
is	of
love	once
me	our

**\*Extra challenge**


Can you write the word **but** in your sentence too?

## Maths

### Making equal groups

This week we would like you to work on counting in equal groups using groups of 2, 5 and 10. If you can, explore within 50. In the topic multiplication and division, you will find there are lots of overlaps and similarities and that we do not actually use the language "times" for multiplication. Instead the children are given opportunities to count equal groups, share objects into equal groups. We also ensure the children can record their calculations in a variety of ways depending on ability. It is important children have the opportunity to say their sentences aloud. There are examples below of how to record these calculations. Please do not feel you have to record using all of them. Please start by using real life objects such as marbles, leaves, pieces of pasta etc. Put the objects into equal groups then find the total. Say the sentence out loud then record the calculation using numbers  $2+2+2=6$ . You can then move onto different ways of recording, please see the photo below to show you.

There are 2 apples in each bowl. How many apples are there in 3 bowls?

 = 6

$2 + 2 + 2 = 6$


3 groups of 2 = 6

Use a number line:

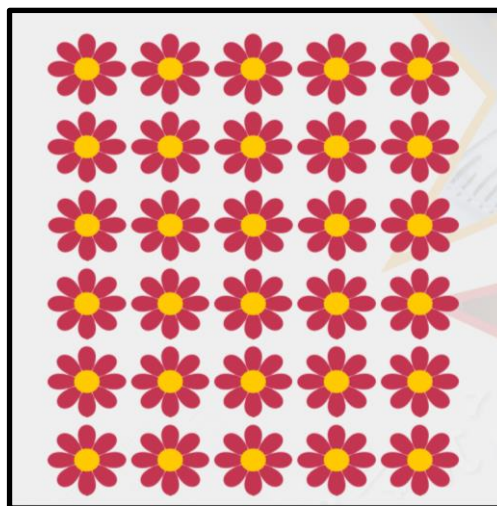
0 1 2 3 4 5 6 7 8 9 10

$2 + 2 + 2 = 6$

Make an array:

 There are 2 apples in each row. There are 3 rows.  
 $2 + 2 + 2 = 6$   
There are 6 apples altogether.

### Further challenge and questioning



How many equal groups of 2, 5 and 10 can you make?

### Problem solving

There are 20 pigs.  
Simon shares the pigs into four equal groups.  
Lucy shares the pigs into four unequal groups.  
Can you show how Simon and Lucy shared the pigs?

### White Rose Maths link

<https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-1/Lesson-4-Y1-Summer-Block-1-WO3-Add-equal-groups-2020.pdf>

### Check out this game

<https://pbskids.org/curiousgeorge/busyday/dogs/>

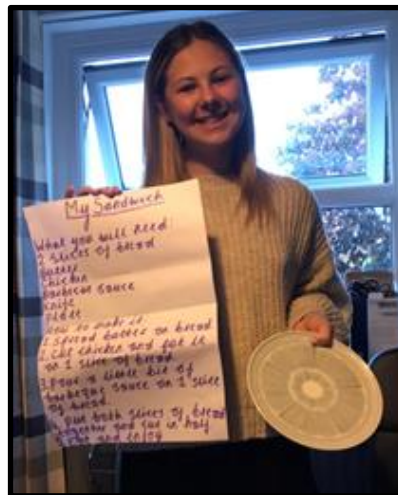
## English: Instructions

### How to make a sandwich!

We would like you to make a sandwich this week in English (ties in nicely with VE day celebrations).

Before you do however, you need to think about how you are going to make it, and the ingredients you need.

- Create your ingredient and utensils list that you will need to make your sandwich.
- Get all your ingredients and utensils and make your sandwich.
- Once you have made your sandwich, write the instructions needed to recreate your sandwich (it helps children to write about something once they have experienced it).
- Get a parent to follow your instructions to recreate your sandwich (make sure you follow them exactly parents).
- Evaluate! Have a look at your parents' sandwich to make sure it looked the same as yours. Did they follow your instructions? Did you write the instructions in the right order? Did you write every instruction down? Do you need to change or add anything?



- Please ensure the children are writing using capital letters at the beginning, finger spaces and full stops.