

	Autumn Term		Spring Term		Summer Term	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Number: <ul style="list-style-type: none"> Place Value (within 10) Addition and subtraction 	Geometry: <ul style="list-style-type: none"> Shape Number: <ul style="list-style-type: none"> Place Value (within 20) 	Number: <ul style="list-style-type: none"> Addition and Subtraction (within 20) Place Value (within 50 including multiples of 2, 5 and 10) 	Measurement: <ul style="list-style-type: none"> Length and Height Weight and Volume 	Number: <ul style="list-style-type: none"> Multiplication and Division Fractions 	Geometry: <ul style="list-style-type: none"> Position and direction Number: <ul style="list-style-type: none"> Place value (within 100) Measurement: <ul style="list-style-type: none"> Money Time
English	<p>Writing stories with beginning, middle and ends using their favourite toys from home.</p> <p>Looking at a variety of poems, children to compose their own verses to poems that include repetition.</p> <p>Information text Learning about how information can be retrieved from information texts.</p>	<p>learn about the features of labels & lists, descriptive writing & designing Wanted Posters! Children become detectives & find information from other people's writing.</p> <p>We're going on a bear hunt! Children to learn a repeated refrain, adapting and creating their own story.</p> <p>Children to write their own poems before creating list poems about what they love and hate!</p>	<p>Children to share favourite fairy tales discussing settings, plots and characters. Children to design a character and write their own version.</p> <p>Children learn about instruction writing and persuasion writing.</p> <p>Children to learn poems by heart. Focusing on finding interesting adjectives, recognising and creating similes. Children to work collaboratively and individually to recreate their own poems.</p>	<p>Retell stories using flow charts, writing describing words and punctuating sentences. Children to create their own.</p> <p>Children to produce information books.</p> <p>Children to use creative language to write their own poems. Focusing on capital letters, joining ideas together and creatively writing.</p>	<p>Use traditional tales to study characters/settings, sequence events, tell oral stories and plan new versions of old favourites. Use story maps to retell tales. Children write a story based on a traditional tale using adjectives and compound sentences.</p> <p>Writing letters with a focus to use full stops, question and exclamation marks.</p> <p>Children to investigate poems reading, discussing and, reciting verses. This will involve understanding capital letters, question marks and syllables.</p>	<p>Children to create their own adventure story about a superhero and a baddie! Along the way, they write dialogue and create descriptions using '-ing' words.</p> <p>Using information texts children will learn how to write questions, statements & exclamations.</p> <p>Using traditional songs and games children to improvise and perform simple dramas based on nursery rhymes. Explore rhyming words and exclamation marks.</p>
Grammar, Punctuation and Spelling	<p>Getting ready to write Leaving spaces between words. Punctuating sentences using capital letters and full</p>		<p>Conjunctions – joining words and joining clauses using 'and'</p> <p>Exclamations – introduction to exclamation marks and</p>		<p>Introduce questions and how to use and write a question mark. Use singular and plural nouns appropriately.</p>	

	stops.	begin to use to punctuate sentences. Use capital letters for appropriately.	Prefixes Suffixes Sequence sentences to form short narratives.
Phonics	Daily phonics		
Guided Reading	Whole Class guided reading	Whole class guided reading	Guided reading in groups
Handwriting	Forming lowercase letters Tortoise: e, a u, o, z, c, v, n, m, x, w, r, s, i Monkey: q, y, p, f, g, j Giraffe: t, k. l. b. d, h Forming capital letters Forming numbers	Recapping lowercase letters Recapping capital letters Recapping numbers	Letter sizes and consistency Writing sentences using consistent letter sizes, capital letters and finger space including capital letters and full stops.
Science	<u>Weather</u> Children to observe seasonal change in the weather. Children to learn about the symbols used in weather forecasts. Children to create a school weather forecast. <u>Ourselves</u> Children to learn about their bodies and senses. Looking at change's overtimes, how we change, observing old and new photos. Children to use their senses in a variety of experiments recording their data.	<u>Weather</u> Shadow fun – children to draw shadows exploring different times of days. Make a rain gauge and record results. <u>Let's build</u> Children to explore a variety of objects, compare and look at a range of materials, design and make a toy using a plan. Children to evaluate their ideas and creations.	<u>Weather</u> Make a wind sock measuring the direction of the wind. Temperature exploration in and around the school. <u>Wonderful world we live in</u> Children to learn about a variety of plants, animals (including pets and wildlife) and habitats. Building habitats for wildlife. Learning about a variety of common animals with a focus on the pets we keep and how we keep them happy and healthy.
History	<u>The great Christopher Columbus.</u> Children will discover all about who he was, the countries he discovered, what life was like back then.	<u>How has Bagshot changed over the years?</u> Children to explore Bagshot and look at the significant historical events, people and places.	<u>What was life like when our Grandparents were children?</u> Look back at toys and how childhood has changed over the years. Exploring travel, housing, shops, food. environments, schools etc
Geography	<u>What will we see on our journey around the world?</u> Children to learn about the world we live in. We will explore countries, capitals, rural life and Town life. Learn about the key features of a map, use symbols and create our own maps.	<u>What's it like where we live?</u> Children will learn about the seven continents and five oceans of the world and identify each one on a world map. They will locate the UK on a world map and identify it as being a country within Europe. Children will locate Bagshot on the map and use compass	<u>Where does our food come from?</u> Children will explore farms and where our food comes from We will be looking at farms around the world, explore features of a farm, use a map to navigate around a farm. Explore differences in living on a farm and living in a town and look at how the seasons have

			reference points to locate certain places surrounding Bagshot. Children will create a map of the school using positional and compass language to help visitors.		an effect on farming.	
PE – Tuesday	Boot camp circuit training.	Running	Skip to the beat	Gym Circuits	Cool core strength	Fitness Frenzy
PE- Friday	Multi skills – agility, balance and co-ordination.	Dance	Gymnastics	Ball Skills	Throwing and catching – field games.	Athletics
PSHE	<u>How can I be a good person?</u> As a class we will look at Bagshot Infant Schools Golden rules, core values and class expectations. The children will discuss what makes a good friend and person.		<u>How can I be healthy?</u> Children to look at how to keep healthy. We will look at what constitutes a healthy lifestyle, including the benefits of physical activity, rest, healthy eating and dental health		<u>How amazing am I?</u> Children to reflect and celebrate their achievements and experiences moving forward to Year 2 setting themselves simple yet challenging goals.	
Music	<u>Hey you!</u> Children learn all about old school American hip hop and rap through listening, musical activities and performing.	<u>Rhythm in the way we walk and the banana rap</u> Children learn about Reggae and hip hop through listening, musical activities and performing.	<u>In the Groove</u> Through the music of Blues, Latin, Folk, Funk, Baroque and Bhangra, the children will go back in time, learning about different countries and cultures.	<u>Round and Round</u> Children will learn about film music through listening to Latin Bossa Nova, Big Band Jazz, Mash-up and Latin fusion.	<u>Your imagination</u> Children create their own music and mash ups using musical instruments.	<u>Reflect, rewind and replay</u> Children will learn about classic American Western music through listening, music activities and performing.
Art/DT	Portraits, shape pictures, colour mixing and brush skills.	Collages and mosaics, materials, shape and size, tints and shades.	Junk Modelling - design, make and evaluate your own toy	Paper weaving, weaving with fabric and string, textures.	Painting, drawing, observational drawings.	Sculpting, shape, space and materials.
Computing	<u>Internet Safety</u> Using technology safely and respectfully, keeping personal information private, identifying where to go for help when content viewed bothers you.		<u>Algorithms</u> Understand what algorithms are and how they are implemented as programmes on digital devices. Follow precise instructions. Create and debug simple programmes. Use logical reasoning. Use technologies to create, store organise and retrieve data.		<u>Computer Programming</u> To give instructions to a programmable toy. To plan a simple algorithm that controls a toy. To programme a virtual object to move to on screen objects. To record a sequence of instructions.	
RE	<u>Why do Christians celebrate Christmas?</u> Children will hear the Christmas stories from (an age		<u>How and why do people pray?</u> Children will explore the idea of prayer, learning that		<u>How do people show they are thankful for what they have?</u>	

	<p>appropriate version of) the Bible and learn about the different characters involved. Children will learn who Christians believe Jesus was/is and why they celebrate his birth today, including the concept of incarnation. Using Christmas cards, children will learn about the Bible story of Christmas as distinct from other Christmas traditions. Children will listen to some of the most popular age appropriate traditional carols and identify how these songs relate to the Christmas story.</p>	<p>in most religions people pray as a way of talking to God. They will also learn that many people are not religious and do not pray. Children will think about if it is important for people to have times of stillness and reflection.</p>	<p>Children consider the range of foods they enjoy, Children learn about where these foods come from and locate these on a world map. Children will hear the Christian story of Creation. They will learn that Christians believe God made the world, made Adam in his own image, gave the food on the earth to Adam and Eve and asked them to care for the world. Children will reflect back to how the local church celebrates Harvest festival and explore how Christians and others (locally or internationally) help provide food for those who do not have enough.</p>
Wow	<p><u>Explorer day!</u> Children to come dressed as Christopher Columbus or a Native Indian. Children will explore aspects of building boats and exploring new things such as food, smells and textures.</p>	<p>Exploring our local area – walk around the Village. Geography week learning all about the world Swimming</p>	<p>Visit from Harper Asprey Wildlife Rescue. Bocketts farm school trip. Bring your pet (or photo) to school day. Visits from old and young invited to school to share memories. Toy museum visit form Surrey Heath Museum.</p>