

Questions you can ask at home whilst sharing books

- What can you tell me about this book so far?
- What sort of book is this? (Information or story)
- What do you think will happen next?
- Can you tell me about the characters in the story?
- Does this book remind you any others that you have read before? How are they similar?
- What can you see happening in the picture?
- What was the funniest/scariest moment in the book?

Useful websites:

<http://www.letters-and-sounds.com/>

<https://www.phonicsplay.co.uk/>

<https://www.mrthornetwork.com/>

<http://jollylearning.co.uk/>



Reading in Reception at Bagshot Infant School



How we teach reading

Reading starts with phonics and we use a synthetic phonics programme for teaching reading. This method teaches the children the 44 phonemes (sounds) in the English language, linking letters or groups of letters with words. The children have a daily phonics session as a whole class. They begin with their early phonics and then this is built on, introducing blending and segmenting words and then learning to read 'tricky words' which do not use phonics.

We read with your children once a week, sign, comment and change their books accordingly. However be aware that we cannot change their books if their diary is not signed and a comment made. The school expectation is that they read for at least 5 minutes three times a week at home with an adult.



Reading Scheme

We use a range of books from different reading schemes. Teachers assess children's reading skills carefully and will decide when it is appropriate for children to move up to the next stage of reading. These assessments are made on the fluency, independence and understanding of a range of texts. Sometimes some reading books will seem much easier than others. This is to be expected and serves to boost confidence and reinforce prior learning.



Phonics

Using their phonological awareness children will sound out and blend words. They will also use the letter sounds not the letter names. If you need reassurance or help with the sounds please see the website below

<https://www.youtube.com/watch?v=P-eTO8L3t40>

Tricky words, these are the words that cannot be sounded out, children need to learn these through memory, such as, 'the, but, put, I, go, so, to etc.

High Frequency words are the key words that appear lots in books, such as 'in, it, at, as, etc.

We will give you sounds each week to support the sounds we are learning please cut these and make them into a fan and practise alongside the reading books. We also put a bookmark of high frequency and tricky words in the reading diaries to help when reading their books.

How you can help at home

Read read read! Your support at home is invaluable practice throughout your child's time in Primary School. You can help in the following ways:

- Please support your child by reading their school reading book with them. This only need be a couple of pages, but regular practice is the key to a developing reader. We monitor reading at home closely.
- Visiting your local library is a great way of widening your child's reading experiences... and it is FREE! Any reading material that gets your child motivated to read is fine. Open them up to a range of texts such as magazines, newspapers and football annuals.
- Read to your child. No one is too old for a bedtime story! Sharing a book with your child is precious. It is important that children hear you read too and listen to books as well as reading them independently. This is also a good way to develop comprehension skills by discussing what you can see in pictures and talking about what you have read.