

Reading



Bagshot Infant School

6th March 2017

Foundation stage

- Phonics
- Recognising and writing name
- Speaking
- Listening
- Reading
- Writing
- Role play

Phonics

- Jolly Phonics/Letters and Sounds/Ruth Miskin
- 44 main sounds: pure sounds
- Blending
- Tricky words

Comprehension

When teaching children to read well we must
focus on:

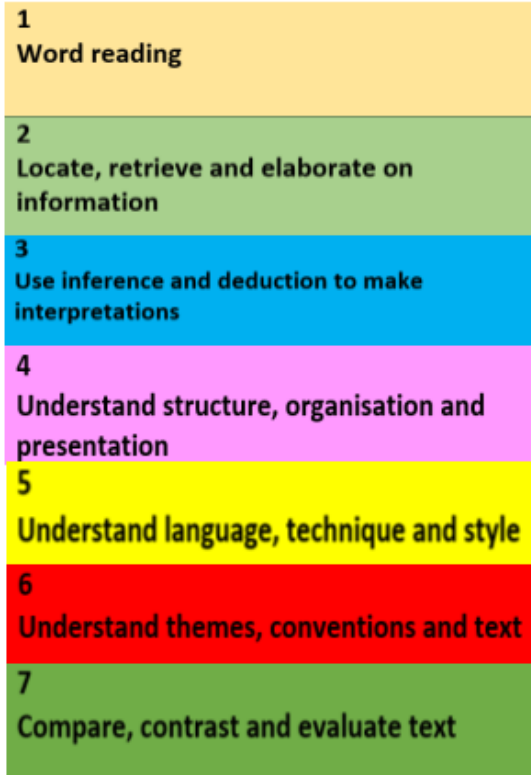
'Word reading' **and** 'Comprehension'

Often the **comprehension** of the text is
neglected.

How reading is assessed in the KS1 reading test Standards and testing Agency

Content domain reference	
1a	draw on knowledge of vocabulary to understand texts
1b	identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information
1c	identify and explain the sequence of events in texts
1d	make inferences from the text
1e	predict what might happen on the basis of what has been read so far

To develop successful readers, we use
these seven
assessment areas in our teaching.

- 
- 1
Word reading
 - 2
Locate, retrieve and elaborate on information
 - 3
Use inference and deduction to make interpretations
 - 4
Understand structure, organisation and presentation
 - 5
Understand language, technique and style
 - 6
Understand themes, conventions and text
 - 7
Compare, contrast and evaluate text

There are 3 types of questions we use:

Here...

You can physically place
your finger on the
answer i.e. 'The answer
is here!'

(text and illustrations)

For example: *What is the name of the main
character?*

Hidden...

You can answer by using clues in the text combined with knowledge you already have.
(text and head)

For example: *Which three adjective best describe the main character?*

Head...

The answers can be found in your head by thinking about them.

(head)

For example: *How did you feel while reading this part of the book?*

Here question example

Here

Humpty Dumpty sat on a wall
Humpty Dumpty had a great fall
All the King's horses and all the King's men
Couldn't put Humpty together again



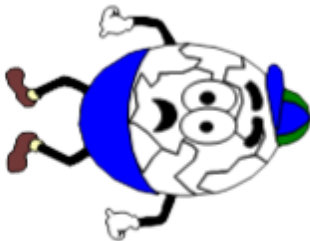
What is the name of the main character?

What did Humpty fall from?

Hidden question example

Hidden

Humpty Dumpty sat on a wall
Humpty Dumpty had a great fall
All the King's horses and all the King's men
Couldn't put Humpty together again



Did Humpty Dumpty break?
How do you know?

Head question example

Head



Humpty Dumpty sat on a wall
Humpty Dumpty had a great fall
All the King's horses and all the King's men
Couldn't put Humpty together again

The text is for small children.
Why do you think children like it?

When reading with your child, think about the questions you ask.



Example questions you can use...

1
Use a range of strategies
to read for meaning.

Example questions you can use...

2 Locate, retrieve and elaborate on information

Where does the story take place?

When did the story take place?

What did s/he/it look like?

Who was s/he/it?

Where did s/he/it live?

Who are the characters in the book?

Where in the book would you find?

Show me in the text where you found...

What does this part of the text tell about?

Example questions you can use...

3 Use inference and deduction to make interpretations

Why do you think...

How can you tell...

How do we know...

Why was...important?

Tell me what sort of character is...from he did or said

What do you think would have happened if...?

What part of the story do you like best? Explain why

Example questions you can use...

4 Understand structure, organisation and presentation

Can you think of another story which has similar theme (good/evil, weak/strong)

How does the author organise the writing?

What genre is this?

Why does the author begin a paragraph here?

What are the main events in each paragraph?

How does the layout help the reader?(punctuation, description)

What other stories have the same issues?

Example questions you can use...

5 Understand language techniques and style

Which words give you the impression that...

How do you feel about...?

Why does the author choose the words/phrase...?

Which sentence tells you...

What do/does this/these words tell you about...

(a character)

What would be a good title for this story/book/chapter?

Find something that is opinion/fact, how do you know?

Example questions you can use...

6 Understand themes, conventions and text

What is your opinion, what evidence do you have?

What is the effect of....used here?

How does the story make you feel? Explain why

What does the writer think about..What is the authors viewpoint?

Why does the writer include details about..?

Example questions you can use...

7 Compare, contrast and evaluate text

What makes this successful story?

Could the story be better? How?

Is it similar/different to..?

What other story has similar/different characters
/setting/ issues/ country

KS1 SATS questions

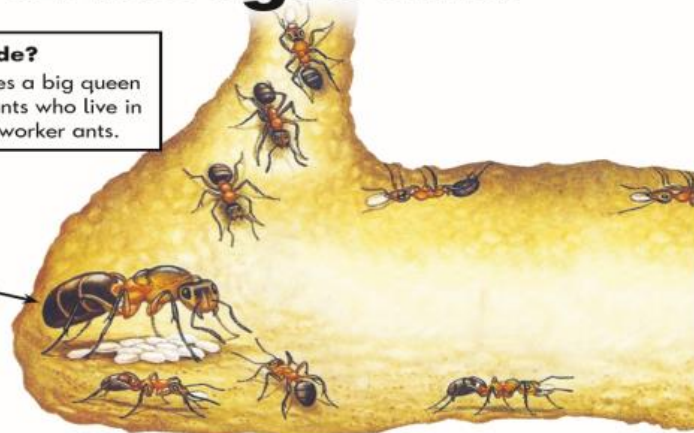
Ants underground

Who lives inside?

Inside the nest lives a big queen ant. Most of the ants who live in the nest are busy worker ants.

Queen ant

The queen ant spends all her time laying eggs.



1 Which word in the text describes what worker ants are like?

Tick **one**.

sleepy

☐

noisy

☐

busy

☐

fast

☐☐

2 What does the queen ant do?

Tick **one**.

keeps the nest clean

☐

lays eggs

☐

moves eggs

☐

finds food

☐☐

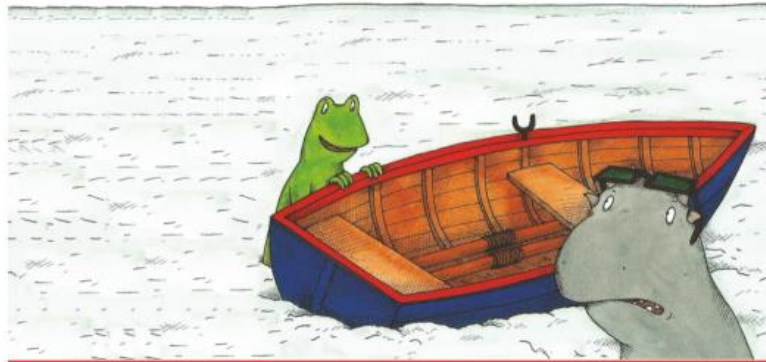
KS1 SATS questions

So Monster was not very happy when a little boat came drifting towards them. But it cheered Frog up.

"This must be our lucky day," he said. "Come on, Monster."

"I've never been in a boat," said Monster.

The two friends climbed in and Frog pulled hard on the oars.



6 Why did Frog say, "This must be our lucky day"?

Tick **one**.

Monster
liked boats. ☐

A boat drifted
towards them. ☐

They were
by the sea. ☐

It was a
sunny day. ☐



7 Why was Monster worried?



KS1 SATS questions

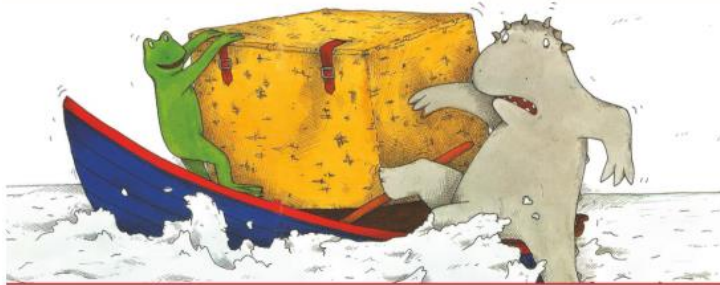
After a while, Frog spotted something on the water. It was a large basket.

Frog lifted the basket into the boat. One end of the boat tipped up in the air. The other end sank down into the water. The water started to come in.

Monster scooped out the water as fast as he could. But the boat was sinking.

"Monsters don't swim," said Monster.

"Don't worry," said Frog. "We haven't far to go."



10 Frog spotted something on the water.

What does the word *spotted* mean in this sentence?

Tick **one**.

smelt ☐

heard ☐

felt ☐

saw ☐

11 Why did the boat start to sink?



KS1 SATS questions

20

Number the sentences below from 1 to 4 to show the order they happen in the story.

The first one has been done for you.

They found a big basket.

They fell asleep on an island.

They went in a boat.

The boat drifted away from them.



