

Year 1 Curriculum Overview

| | Autumn Term | | Spring Term | | Summer Term | |
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| Term | Aut 1 - 7 weeks | Aut 2 - 8 weeks | Spr 1 - 5 weeks | Spring 2 - 6 weeks | Sum 1 - 6 weeks | Sum 2 - 7 weeks |
| Maths | Counting and Sequences Mental Addition Money and Time Measures and Shape Addition and Subtraction Sequencing Shapes | Doubling and Halving Time Shape and Data Addition and Subtraction Counting, Addition and Subtraction Counting and Sequences | Addition Addition and Subtraction Money Weight and Time Doubles and Halves Sequences and Data | Sequences and Place Value Length Subtraction Capacity and Data Addition Addition and Subtraction Money, Addition and Subtraction | Place Value and Fractions Addition and Subtraction 3D shape and Time Multiplication and Division Addition, Subtraction and Money | Addition Time Time, Position and Direction Multiplication and Division Addition Subtraction |
| Writing | News Writing Labels, Lists, signs and Captions – Animals and human bodies. Acorn to Oak Tree information book. Fairy Tales – The Three Little Pigs Little Red Riding Hood. Pattern and Rhyme | News Writing Narrative writing - stories with familiar settings Jill Murphy Stories Songs and Poems Repeating Patterns | News Writing Counting Stories – Handa’s Hen by Eileen Brown Ten Little Pirates by Mike Brownlow Information texts | News Writing Narrative writing - Traditional Tales The Enormous Turnip The Little Red Hen Instructions – The Little Red Hen, How to make bread. Poems and Senses Narrative writing - Paddington Bear by Michael Bond | News Writing Fairy Stories – Jack and the Beanstalk Jim and the Beanstalk by Raymond Briggs Cinderella Prince Cinders by Babette Cole Christopher Columbus – Letter Writing Information Texts Poems about Nature | News Writing Narrative Writing – Into the Forest by Antony Browne Mouse Look Out by Judy Waite Superheroes – Supertato by Sue Hendra and Paul Linnet Traction Man by Minnie Driver |
| Reading | Extending reading comprehension skills to interpret texts in greater depth. Peace at last by Jill Murphy Can’t you sleep little bear? By Martin Waddell | Extending reading comprehension skills to interpret texts in greater depth. Develop pleasure in reading, vocabulary and understanding. Knuffle Bunny by Mo Willems Dogger by Shirley Hughes | Extending reading comprehension skills to interpret texts in greater depth. Making inferences and discussing events within a text linking to similar experiences. Elmer by David Mckee The Tiger who came to tea by Judith Kerr | Extending reading comprehension skills to interpret texts in greater depth. Answering questions based on what is already known. Where the wild things are by Maurice Sendak Lost and Found by Oliver Jeffers | Extending reading comprehension skills to interpret texts in greater depth. Answering questions based on what is already known. Participate in discussion, turn takings and listen to what other say. Beegu by Alexis Deacon Cops and Robbers by Alan and Janet Ahlberg | Extending reading comprehension skills to interpret texts in greater depth. Answering questions based on what is already known. Reflect on what other say and share opinions. Avacado Baby by John Burningham The Elephant and the bad baby by Elfirda Vipont and Raymond Briggs |
| Handwriting | Letter formation – Monkey letters: g, j, p, q, y. Giraffe letters: b, d, f, h, t, l, k. Tortoise letters: a, c, e, i, m, n, o, r, s, u, v, w, x, z. | Letter formation - joining two letters together. ee, oo, ss, ck, ff, ll, es, sh, ch, th, ng, nk, tt. ing and est to also be taught. | Joining letters in simple words e.g. dog, cat, shop. | Joining letters in longer words e.g. days of the week. | Joining letters in words to create short sentences e.g. The cat sat. | Joining letters in words to create longer sentences e.g The dog was small and brown. |
| Science | Seasonal Changes - Observe weather and outside life in Autumn, observing weather, describe weather. Humans – Identify, name, draw and label the basic parts of the human body. Uses of parts of the body. Senses. | Seasonal Changes – Observe weather and outside life in Autumn/Winter, observing weather, describe weather. Materials - Toys Object and material. Identify and name a variety of everyday materials. Properties of materials. | Seasonal Changes – Observe weather and outside life in Winter, observing weather, describe weather. Materials - Everyday materials Object and material. Identify and name a variety of everyday materials. Properties of materials. Comparing materials. | Seasonal Changes – Observe weather and outside life in Spring, observing weather, describe weather. Animals – Identify and name a variety of common animals. Carnivores, Herbivores, Omnivores. Describe and compare the | Seasonal Changes Observe weather and outside life in Spring/Summer, observing weather, describe weather. Plants – Flowers and trees. Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants, including trees. | |

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| | | Comparing materials. | | structure of a variety of common animals. Animals in Peru | | |
| Computing | Internet Safety - Using technology safely and respectfully, keeping personal information private, identifying where to go for help when content viewed bothers you. | | Algorithms Understand what algorithms are and how they are implemented as programmes on digital devices. Follow precise instructions. Create and debug simple programmes. Use logical reasoning. Use technologies to create, store organise and retrieve data. | | Computer Programming To give instructions to a programmable toy. To plan a simple algorithm that controls a toy. To programme a virtual object to move to on screen objects. To record a sequence of instructions. | |
| Music | Harvest Songs Big Red Combine Harvester Paint Box Conkers Harvest Samba | Christmas Songs – Christmas Play and Christmas Carol's 'Hey You' – Experiment with, create, select and combine sounds. Pulse, rhythm and pitch. Sing and play music based on a stimulus. | Peruvian music Play tuned and untuned instruments. Listen to high quality live and recorded music. Combine and create sounds. Making windpipes Easter songs will also be taught. | | Recorders Play tuned and untuned instruments musically. To be able to use the language of musical scores. To be able to use musical timing terms. | Final assembly songs. Toy Story – you've got a friend in me. |
| Art/DT | Paul Klee Cubism- Portraits, shape pictures, colour mixing and brush skills. | Junk Modelling - design, make and evaluate a new toy. | Henri Matisse – Collages and mosaics, materials, shape and size, tints and shades. | Peruvian Art – Paper weaving, weaving with fabric and string, textures. | David Hockney – Painting, drawing, observational drawings. | Design and make a scarecrow – Sculpting, shape, space and materials. |
| Cooking | | | Healthy Eating Prepare dishes Understand where food comes from. Menu: Carrot and Apple Juice Layered Salad Fruit Salad Hummus Wrap | Making traditional Peruvian dessert Alfajores (Biscuits filled with caramel) | Vegetable Crudités Menu: Carrots Cucumber Celery Peppers | |
| PSHE | Smiling and making eye contact when communicating. Speaking with a brave and confident voice. Approaching groups of peers and making friends. | Talking about and understanding feelings in themselves and others. | Helping other people including family, peers. | Self-awareness of body clues, e.g. tense means stressed, butterflies means nervous. Relaxation techniques to relax the body and mind during stressful situations. | Trying new things, and different approaches to problem solving. | Identifying negative thoughts and turning them into positive thoughts. |
| R.E | Christianity Harvest | Christianity Christmas story Making a Christingle | Parables – why did Jesus tell stories? What stories? | Easter | Judaism What makes me, me? | Judaism What does it mean to belong? |
| History | Changes within living memory – Toys | | Events beyond living memory that are significant nationally or globally - First aeroplane flight | | The lives of significant individuals in the past who have contributed to national and international achievements - Christopher Columbus and Neil Armstrong | |
| Geography | Use basic geographical vocabulary (Town mouse and Country Mouse) – Key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather Key human features, including: city, town, village, factory, farm, | | Continents and Seas - Name and locate the world's seven continents and five oceans. Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas Contrasting localities (Peru and Bagshot) - Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non- | | Map Skills - Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. Use world maps, atlases and globes to identify the United | Map Skills - Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key Use simple fieldwork and observational skills to study the |

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| | house, office, port, harbour and shop | | European country. | | Kingdom and its countries, as well as the countries, continents and oceans. Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map | geography of their school and its grounds and the key human and physical features of its surrounding environment. |
| P.E | Ball Skills | Gymnastics | Team games – attacking and defending | Dance | Field Games | Athletics |
| Trips/WOW days | Surrey Heath Museum Toy Workshop Visit to St Anne’s Church | | World Book Day 100 th Day | | Walk to local garden centre Walk to local park Walk to local green space School Trip – Bocketts Farm | |