

# **Key Stage 1 National Curriculum Assessments**

# Key Stage 1 National Curriculum Assessment Changes

- In 2014 /15 a new national curriculum framework was introduced by the Government
- KS1 (Year 2) and KS2 SATs (Year 6) now reflect the new curriculum.

# Assessment and Reporting

- 'Old' national curriculum levels (e.g. Level 3, 4, 5) have now been abolished, as set out in the government guidelines.
- From 2016, test scores were reported as '**scaled scores**'.
- This means it is very difficult to compare the assessment of a previous year with the current year.
- The new curriculum is more rigorous and sets high expectations which all schools have had to work hard to meet.

# Scaled Scores

What is meant by 'scaled scores'?

- It is planned that **100** will always represent the 'national standard'.
- Each pupil's raw test score will therefore be converted into a score on the scale, either at, **above** or **below 100**.
- The scale will have a lower end point somewhere below 100 and an upper end point above 100.
- A child who achieves the 'national standard' (a score of 100) will be judged to have demonstrated sufficient knowledge in the areas assessed by the tests.

# Scaled Score Examples

On publication of the test results in July 2017:

- A child awarded a scaled score of 100 is judged to be '**working at' the national standard**' in the area judged by the test.
- A child awarded a scaled score of more than 100 is judged to have **exceeded the national standard** and demonstrated a higher than expected knowledge of the curriculum for their age. ('**greater depth**')
- A child awarded a scaled score of less than 100 is judged to be '**working towards' the national standard** and performed below expectation for their age.
- Marking guidance for KS1 tests includes conversion tables. Teachers use these to translate pupil's raw scores into scaled scores to see whether each pupil has met the national standard. Teachers will use the scaled scores to inform their teacher assessment judgements.

# The Tests

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At the end of Year 2, children will take assessments in:

- **Reading;**
- **English grammar, punctuation and spelling;** (optional 2017)
- **Maths.**

The tests will take place in May.

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# Reading

The Reading Test consists of two separate papers:

- Paper 1 – Contains a selection of texts totalling between 400 and 700 words with questions about the text.
- Paper 2 – Contains a reading booklet of a selection of passages totalling 800 to 1100 words. Children will write their answers to questions about the passage in a separate booklet.
- Each paper is worth 50% of the marks and should take approximately 30 minutes to complete, although the children are not being assessed at working at speed so will not be strictly timed.
- The texts will cover a range of poetry, fiction and non-fiction.
- Questions are designed to assess the comprehension and understanding of a child's reading.
- Some questions are multiple choice or selected response, others require short answers and some require an extended response or explanation.

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# Spelling, Punctuation and Grammar

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The test consists of two separate papers:

- Paper 1: spelling (20 marks).
- Paper 2: questions (20 marks).

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# Sample Questions

## Grammar, Punctuation and Vocabulary Paper

Year 2 English Grammar and Punctuation Test 1

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4. Tick the correct word to complete the sentence below.

I really don't like washing my face \_\_\_\_\_ I have to do it.

Tick **one**.

or

and

but

2

1 mark

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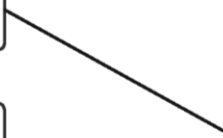
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# Sample Questions

## Grammar, Punctuation and Spelling Paper

9. **Draw lines** to match the groups of words that have the same meaning.  
One has been done for you

I will	it's
you have	I'll
it is	didn't
did not	you've



1 mark

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# Mathematics

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Children will sit two tests: Paper 1 and Paper 2:

- Paper 1 is for **arithmetic**, lasting approximately 25 minutes and worth 25 marks. It covers calculation methods for all operations.
- Paper 2 covers **problem solving, reasoning and mathematical fluency**, lasts for approximately 35 minutes and is worth 35 marks.
- Pupils will still require calculation skills and questions will be varied including multiple choice, matching, true/false, completing a chart or table or drawing a shape. Some questions will also require children to show or explain their working out.

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# Sample Questions

## Maths Paper 1: Arithmetic

15	$3 \times 3 =$ <input type="text"/>	<input type="radio"/>
16	$12 \div 2 =$ <input type="text"/>	<input type="radio"/>

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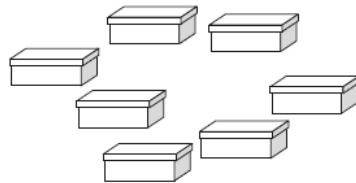
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# Sample Questions

## Maths Paper 2: Reasoning

7



Sita puts 2 shoes in each of these boxes.

How many shoes are there altogether?

 shoes

8 Complete the table.

words	digits
thirty-eight	38
	40
ninety-four	

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# How to Help Your Child

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- First and foremost, support and **reassure your child** that there is nothing to worry about and that they should always just try their best. Praise and encourage!
- Ensure your child has the best possible attendance at school.
- Support your child with any homework tasks.
- Reading, spelling and arithmetic (e.g. times tables) are always good to practise.
- Talk to your child about what they have learnt at school and what book(s) they are reading (the character, the plot, their opinion).
- Make sure your child has a good sleep and healthy breakfast every morning!

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# Further information

[KS1 SATS Info](#)