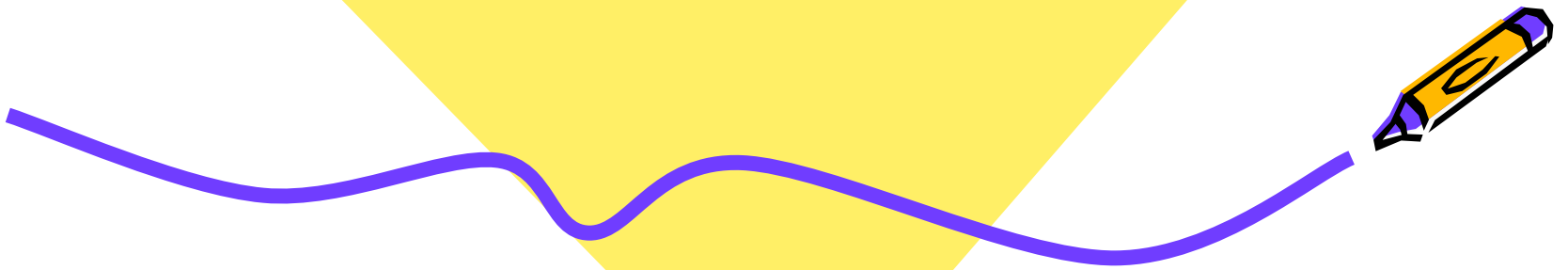




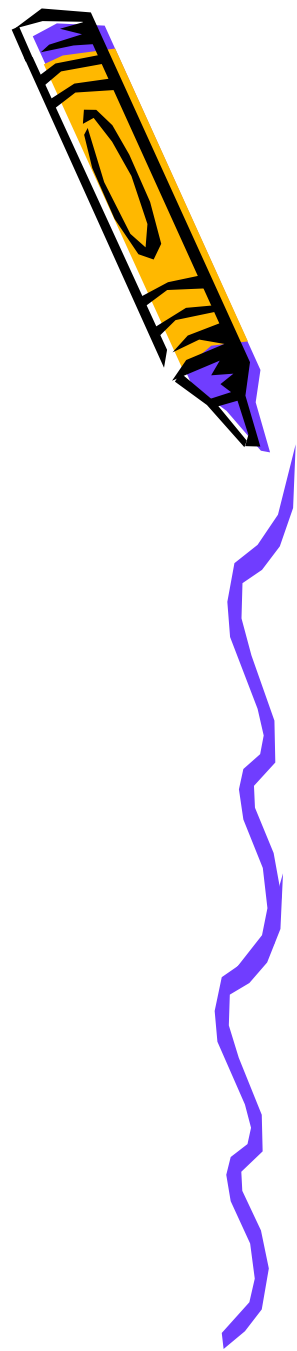
Welcome to Bagshot
Infant School



There are 2 reception classes.

Cherry: Miss Greenslade,
Mrs Ireland and Mrs Foster

Maple: Mrs Putman,
Mrs Keigher and Mr Moynan



Children in reception classes learn through play, exploring, investigating, finding out, trial and error.

The Early Years curriculum has 3 Prime Areas and 4 Specific Areas:

Prime Areas:

Communication and Language.

Physical development.

Personal, Social and Emotional development.

Specific Areas:

Literacy

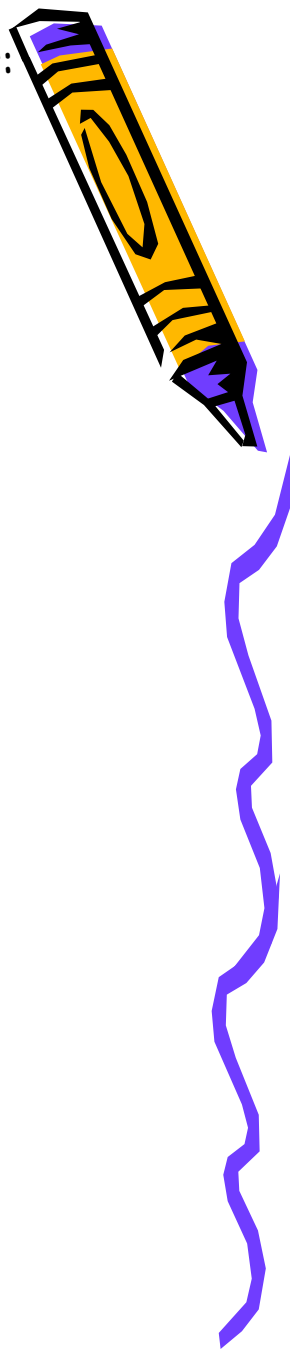
Mathematics

Understanding of the World

Expressive Arts and Design



These areas are further broken down into 17 subheadings:



Communication and Language

- (i) Listening and attention
- (ii) Understanding
- (iii) Speaking

Physical Development

- (i) Moving and handling
- (ii) Health and self-care

Personal, Social and Emotional Development

- (i) Self-confidence and self-awareness
- (ii) Managing feelings and behaviour
- (iii) Making relationships

Literacy

- (i) Reading
- (ii) Writing

Mathematics

- (i) Numbers
- (ii) Shape, Space and Measure

Understanding the World

- (i) People and communities
- (ii) The world
- (iii) Technology

Expressive Arts and Design

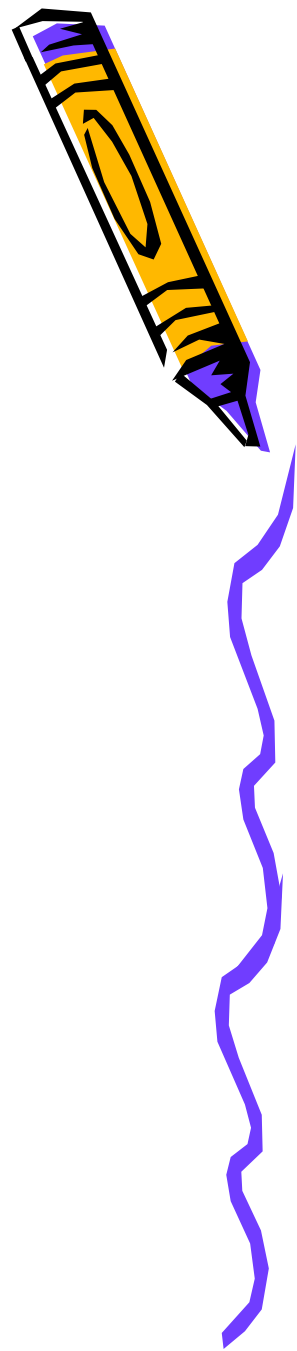
- (i) Exploring and using media and materials
- (ii) Being imaginative



Children will also develop skills of perseverance, motivation, involvement, concentration, having a go, independence and problem solving. (thinking, trying, exploring)

We call these the Characteristics of Effective Learning (CoEL) and they underpin the Early Years Foundation Stage (EYFS)

Later on we will be introducing these to the children in a friendly way represented by Dinosaurs and we will send a letter to explain at a later date.



Staff observe learning and progress, and record them on ipads.
(Using the app 2Build a Profile)

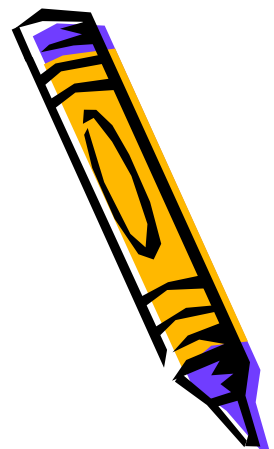
Photographs are taken, and notes made.

Staff evaluate learning and progress, and use them to plan further activities and next steps for children.

Within the first 6 weeks of reception all children are observed in their play, and assessments are made. Staff use these to identify each child's strengths and to identify next steps.

Regular progress meetings/ reports are scheduled throughout the school year.

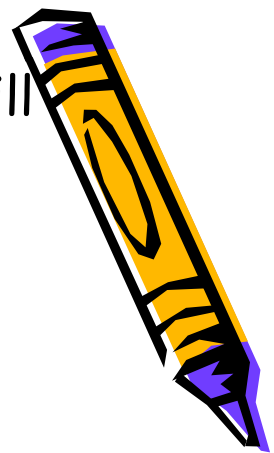
Staff are always available to chat to you. The best time is at the end of the school day.



As well as independent, child-led learning, the children will take part in some adult-led learning.

This will include reading:

- The children will be bringing reading books home each week.
- The children will read individually each week to an adult in school.
- To start with children will have un-worded books even if your child can read.
- Children need to develop story telling and imagination in order to fully access the world of reading books.
- Please spend time looking at the pictures and asking your child to talk about what they see, what might be happening, what the characters are thinking or feeling as well as predicting what will happen on the next page.



Children will also learn phonics:

They will come home with sounds to learn.

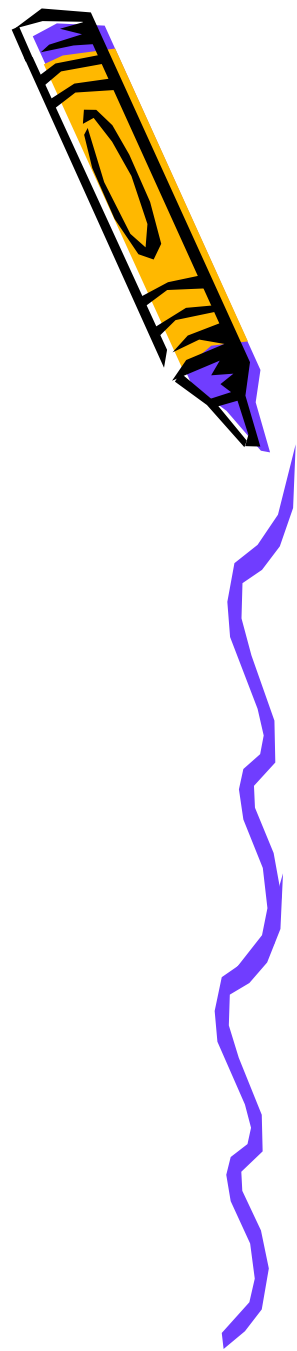
Some useful websites for you include

www.phonicsplay.co.uk

<http://www.bbc.co.uk/cbeebies/alphablocks/>

Jolly Phonics is also a useful tool in learning the sounds with actions.

We also use Letters and Sounds in school.

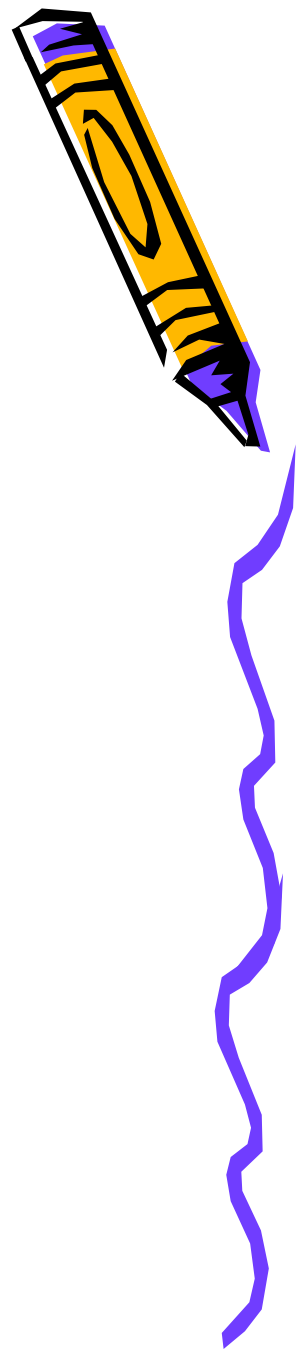


When the children are ready, they will start to bring home some words to learn to read.

To summarise their 'Home Learning', children will have:

- a reading book each week to look at with a parent/ grandparent/ older sibling.
 - they will soon have sounds to learn.
- later, children will bring home words to learn.

As the children progress, they will start to bring home further home learning tasks.



Class Toy.

Eventually every Friday two children from each class will take home one of our class toys and a record book.

Please can this toy become part of your family for the weekend, and enjoy all of your activities with you and your family.

We would love it if you are able to record your weekend with photos, pictures or writing, (this could be adult written).

Please bring the toy back to school on Tuesday morning so your child can share their adventures with their class.

Water bottles

Please write your child's name on their bottle in permanent pen.

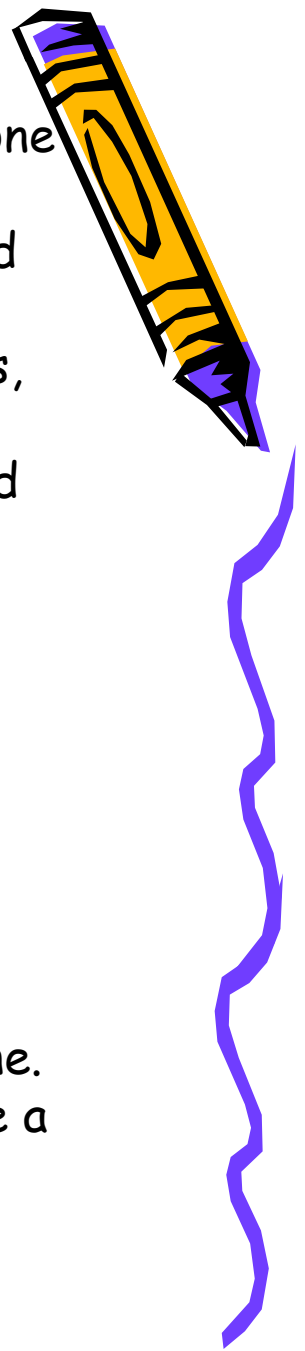
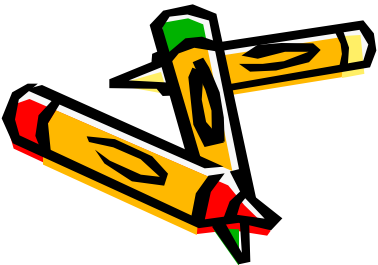
Children need to bring their water bottle into school each day with fresh plain water. They can take them home each evening.

Children will store their bottles in crates provided.

Milk

Children aged 4 receive milk in school, once you have registered online.

Once your child turns 5, a small payment is required. Children receive a healthy snack of fruit or vegetables each day in reception.



We are Stars!

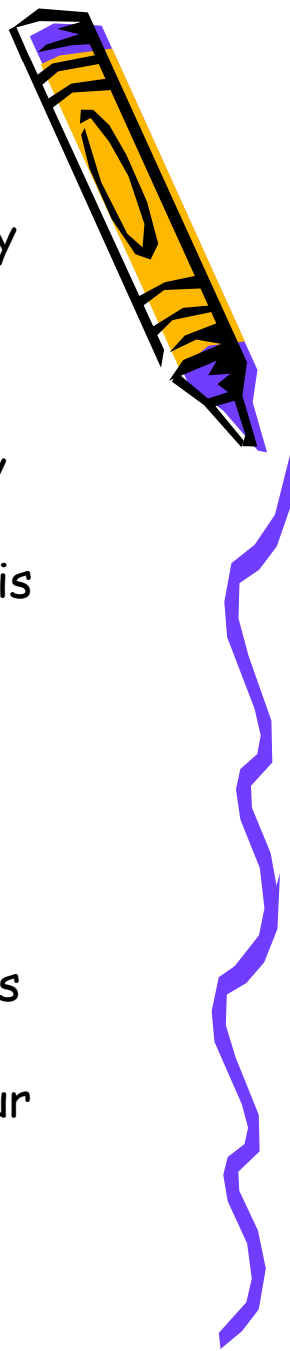
We would love to hear about your child's achievements at home. They may have learned how to ride a bike, or how to swim. They may recognise numbers or letters on a shop sign.

You could write your child's achievements on a star for us to proudly display on our 'We Are Stars' board in our cloak room. Stars will be available by the parent notice board. To ease congestion please do this at the end of the day.

Parents'/ carers' notice board

We will try to keep you informed of activities/ events via our parents board which is situated just outside our main entrance. Every week we will send home 'Peek at the Week', and we also have our school website

www.bagshot.surrey.sch.uk



General Points:

- If somebody different is picking up your child at the end of the day please give their details to your child's class teacher at the gate.
- If your child is sick or has diarrhoea the period of absence from school is 48 hours from the last bout. Even if your child is feeling well, it is in order to stop the spread of infection that is still present. Please let us know if your child is ill. **The school telephone number is 01276 473385**
- Please name all clothing and possessions including PE kits. PE is on a Tuesday. PE kits can be brought in on Mondays and left on pegs until Fridays when we will remind the children to bring them home.
- Please encourage the children to practice dressing and undressing as well as turning clothes the right way.
- If there is anything you are unsure about please come in and discuss it with us. We hope to build a positive and happy partnership between school and home where the children are at the heart.



Thank you for listening

Any questions?

