



Welcome to the EYFS at Bagshot Infant School

At Bagshot Infant School, our Early Years Foundation Stage department is made up of two well-resourced Reception classes: Maple class and Cherry class. We also have a fabulous outdoor area.

Children start Reception in the September before they reach age five. Admission forms are available from our school office (Mrs Sampson and Mrs Bates) or from Surrey Council.

The school telephone number is 01276 473385.

Mrs Putman leads Maple class, and is assisted by Mrs Keigher and Mr Moynan. Miss Greenslade leads Cherry class, assisted by Mrs Ireland and Mrs Foster. Mrs Macintyre assists too, offering regular support to individual children based on their needs.

The EYFS unit is led by Mrs Garcia, and overseen by the Headteacher, Miss Aldred.

In Reception, our main aim is that all children make excellent progress as independent and robust learners.

We measure our children's progress in Reception every year by completing the statutory Early Years Development Profile. This profile demonstrates the 'Good Level of Development' (GLD) that each child in our care makes.

In July 2015, our reception children achieved a GLD of 65%, with a national figure of 66%.

In July 2016, we are very proud that our children achieved a GLD of 72%. (We are awaiting publication of the national figure).

As a staff we have reflected on our children's very good progress and achievements, and have developed a robust action plan in order to further develop our EYFS and improve our GLD again this year.

At Bagshot Infant School, we follow the Early Years Foundation Stage Framework.

The Early Learning Goals document what skills and knowledge young children should have acquired by the time they reach the age of five. There are three prime areas of learning:

Communication and Language

Physical Development

Personal, Social and Emotional Development

In addition, there are four core areas of learning:

Literacy

Mathematics

Understanding the World

Expressive Arts and Design

Should you wish to find out more, a full copy of our EYFS Policy can be obtained from our school office.

In our EYFS at Bagshot Infant School you will also find:

- ✓ A calm, relaxed, safe, happy and fun environment
- ✓ Children love coming to Maple and Cherry class
- ✓ The teachers and classroom assistants love coming to Maple and Cherry class
- ✓ The background noises are laughter and chat
- ✓ Children explore, discover, find out, rehearse
- ✓ Children are confident to have a go
- ✓ Children access the environment and resources independently

- ✓ Children lead their own learning
- ✓ Adults engage with the children, going to them in their play
- ✓ Adults observe, scaffold, question, extend, enable, facilitate children's learning
- ✓ Adults follow the children's interests
- ✓ Children learn phonics through discrete adult teaching time, including a carpet session and related enhanced activities
- ✓ Adults spend time (allocated in the weekly timetable) with individual and small groups of children who need extra support with their phonics, reading, fine motor skills, personal and social development and number work
- ✓ Children enjoy stories every day
- ✓ Children's achievements are celebrated
- ✓ The environment is attractive, neat, clutter-free
- ✓ The environment supports learning (eg phonic displays, word walls, numberlines)
- ✓ All children make very good progress, and are ready for Year 1
- ✓ Our Pupil Premium children make very good progress from their starting points, receiving timely interventions and support (timetabled)
- ✓ We forge strong links with our pre-schools to ensure smooth transition and good progress
- ✓ Everybody works as a team with every child at the centre of all we do
- ✓ Families/ parents/ carers are very important to us, and are very welcome.

At Bagshot we believe that:

"Every child deserves the best possible start in life and the support that enables them to fulfil their potential. Children develop quickly in the early years and a child's experiences between birth and age five have a major impact on their future life chances. A secure, safe and happy childhood is important in its own right. Good parenting and high quality early learning together provide the foundation children need to make the most of their abilities and talents as they grow up."

Statutory Framework for the Early Years Foundation Stage, Department for Education, 2012

Get in touch, we would love to meet you and show you around!

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