

Pupil Premium Grant Report 2014-15

Overview of the School

Number of pupils and Pupil Premium grant received
Total number of pupils on roll: 179
Total number of pupils eligible for PPG: 23
Total amount of PPG received: £ 29,900 (In line with financial year)

Nature of Support
<p>Funds were directed at areas such as Early Intervention and additional provision in English and Maths and targeted small group work.</p> <p>Specifics included:</p> <ul style="list-style-type: none"> • Speech and Language Therapy support • Emotional Literacy support through ELSA provision • Funding for Reading 1:1 Teacher supply hours and resources • Additional hours for Teaching Assistants to support individual children in class • Support for transition from KS1 to KS2 • Funding for children to access Breakfast club • Funding to support parents with costs of uniform and equipment • Payment for educational trips and visits

Impact of the Pupil Premium Grant 2014-15
<p>Early Years Foundation Stage</p> <p>The percentage of Pupils achieving a 'good level of development' in receipt of Pupil Premium funding was above national levels (56% at Bagshot/National 45%)</p> <p>Pupils in receipt of Pupil Premium funding achieved better than National levels in all areas, except Self-confidence and Self-awareness.</p> <p>100% of pupils in receipt of Pupil Premium funding reached the expected level or better in 6 out of 10 of the Prime areas.</p> <p>Pupils in receipt of Pupil Premium funding achieved better than national levels and those children not in receipt of Pupil Premium funding at Bagshot Infant School in the Specific areas of Listening and attention and Speaking.</p> <p>75% of Pupils in receipt of Pupil Premium funding made above expected progress in the Specific areas of Understanding, Speaking, and Reading.</p>

100% of Pupils in receipt of Pupil Premium funding made above expected progress in the Specific areas of Numbers and Shape, Space and measures

KS1: Year 1 and 2

APS for children in receipt of Pupil Premium funding at the end of Key stage 1 in Reading was above national attainment APS.

38% of children in receipt of Pupil premium funding in Year 2 made expected or better progress from their starting points in Maths

31% of children in receipt of Pupil premium funding in Year 2 made expected or better progress from their starting points in Writing.

54% of children in receipt of Pupil premium funding in Year 2 made expected or better progress from their starting points in Reading

92% of children in receipt of Pupil Premium funding made at least 1 sub levels progress in Reading in Year 2. (54% made 2 sub-levels progress)

Emotional support ensured that children concerned made good progress in dealing with the individual issues they faced.

Support at times of transition ensured that this difficult time was eased for vulnerable children and they were able to settle either at their next school.